**Academic year: 2016 – 2017**

**Reflection: What have we achieved and where next?**

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| Key priorities to date: | Key achievements/What worked well: | Key Learning/What will change next year: |
| To continue to develop the progression within  the teaching of PE, focusing on progression within the Key stages.  To continue to develop assessing and  recording achievement in PE. Focus on development within Games, gym  and dance as individual skills.  To collect evidence of achievement in PE  To develop teachers subject knowledge.  To increase the skills and opportunities  provided in the PE  Continue to maintain and update equipment  and materials.  To continue to provide opportunities for all  children to compete in inter school  competitions.  To provide opportunities for all children to  compete in intra school competitions.  To improve communication of sporting events  To improve communication between sporting  coaches and teaching staff | Progression of progression will be clearly and accurately evident in planning and assessment: the style of planning has changed focusing on the progression and evaluation of skills. This has been successful to a degree, but the input of PE Primary and the National Curriculum needs to be further developed and perhaps the skills of an external agency or a different source of planning needs to be investigated.  Termly records will be developed, kept and shared by staff to show pupil progress: completed.  There will be evidence that the key skills are being developed through different topics. Progress will be evident: photographs taken.  Teacher’s expertise will develop: local secondary school specialist has worked with our NQT and has helped another teacher develop skills in a new Key Stage. Coaches have worked with Class 2 and Classes 5 and 6 on cricket.  Staff’s skills and qualifications in teaching PE will increase and the children will have had more varied opportunities:  all Staff attended the rolls and inversions training course.  Staff will be provided with access to the equipment that they require for PE. New equipment will be bought to give children wider opportunities: new rounders bats have been purchased  The majority of children will have attended a sporting event outside school: all children attended an external event.  All children will have participated in an intra school competition: house and class competitions have been completed. Classes have worked together with the older children training the younger ones.  Parents, staff and children will be well informed of sporting events, both before and after the event: the staff have all worked together to communicate and deliver information to parents and children.  Staff will have a clear idea of how the children are performing.  Sporting events will run smoothly: this is improving but needs to be further developed next year. | Monitor progression and consistency of coverage of PE across PE coaches and teaching staff.  Continue to work with local secondary specialists to develop skills across the staff especially new members to the team.  Increase variety and breadth of sporting activities after school.  To further develop assessment of PE. |