**Long Term Map B Yr 1/2**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Humanities** | **Contrasting World Locality. Compare small area within UK with small area in India/Australia?? (or other non European country)** Learn about the UK, 4 countries and capital citiesLearn about similarities and differences of a small area of the UK and a contrasting non European country | **We are Britain** Develop an awareness of the past (changes in living memory)**London -**dvlp knowledge of the wider world -capital citiesVisit London – bus tour | **Weather (hot and cold)**Seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world  | **Oceans, seas and continents (Where the Forest Meets the Sea)** use maps, atlases and globes and simple compass directions; locate and describe physical geographical features**Explorers**Learn about the lives of significant individuals in the past who have contributed to national and international achievements | **Castles and monarchs (Famous for 5 minutes)**Learn about significant individuals and people, events and changes in the pastVisit to Hedingham/Mountfitchet Castle | **Toys**Changes within living memory |
| **Science** | **Year 1****Animals including Humans**know the names of animals and understand how to take care of them; describe and compare the structure of a variety of common animals**Year 2****Animals including Humans**Understand the basic needs of animals for survival as well as importance of exercise and nutrition for humans; recognise processes of growth and change | **Year 1** **Animals including Humans**Explore our local environment and answer questions about animals in their habitats; know the names of animals and understand how to take care of them**Year 2****Animals including Humans**Understand the basic needs of animals for survival as well as importance of exercise and nutrition for humans; recognise processes of growth and change | **Year 1****Every day Materials**Explore, name and discuss everyday materials becoming familiar with their properties**Year 2****Every day Materials**Identify and compare the uses of a variety of everyday materials; find out how the shapes of solid objects made from some materials may be changed | **Year 1****Every day Materials**Explore, name and discuss everyday materials becoming familiar with their properties**Year 2****Every day Materials**Identify and compare the uses of a variety of everyday materials; find out how the shapes of solid objects made from some materials may be changed | **Year 1****Plants, Farms and Foods**Identify and name common plants and trees and describe their basic structureObserve changes across the seasons**Year 2****Plants (allotments)**Use the local environment to observe how different plants grow, understanding the processes and requirements for germination, growth and survival | **Year 1****Living things and their habitats (allotments)** Explore our local environment and answer questions about animals in their habitats; observe changes across the seasons**Year 2****Living things and their habitats** Identify and study a range of plants and animals in their habitats identifying basic needs and observing how living things depend on each other, compare with animals in less familiar habitats |
| **DT** | **Food Technology** (Fruit kebabs)Understand where food comes from and the basic principles of a healthy and varied diet  | **Forest shelters**Design, make and evaluate structures exploring how they can be made stronger, stiffer and more stable | **Rain gauges and wind streamers**Design and make functional, purposeful products selecting from a wide range of materials |  |  | **Puppets**Explore and use mechanisms in appealing products designed and made for themselves and others |
| **Computing**  | **Digital literacy** Understand how to use technology safely and respectfully, keeping personal information private | **Word Processing** | **Algorithms and instructions** | **Debugging**Create and debug simple programmes using bebots and robots | **Research and presentations**Use technology purposefully to create, organize and store digital information | **Research and presentations**Use technology purposefully to create, organize and store digital information |
| **Music** | **1.Hey You!**Sing songs and speak chants and rhymes using voices creatively**2. Singing** | **1.Singing and performing**Nativity**2. Singing and performing**Sing songs and speak chants and rhymes using voices creatively | **1.In the Groove**Listen with concentration and understanding to a range of music**2. Tuned and untuned instruments** | **1.Rhythm**Play tuned and untuned instruments musically**2.Select and combine sounds** | **1.Round and Round** Sing songs and speak chants and rhymes using voices creatively**2. Listen to live and recorded music** | **1.Reflect, rewind, replay**Experiment with, create, select and combine sounds**2.Experimnet with sound** |
| **Art** | **Paul Klee**Learn about the work of different artists, take a line for a walk, work with different media creating collage | **Mixed Media**Use a range of media materials creatively developing a wide range of art and design techniques | **Hot and Cold Colours**develop techniques using colour and pattern | **Wave paintings (Hokusai)**develop techniques using colour, line, shape, form and space | **Block printing**clay tile castle | **Water Colours**develop techniques using colour, line, shape, form and space |
| **RE** | **1.Special people****2.special places** | **1.Special people****2.special places** | **1 Special symbols** **2 Special words** | **1.Special objects****2 Special stories** | **1.Special things in nature****2.Special ways of living** | **1.Special things in nature****2.Special ways of living** |
| **PE** | **Cross country/multi skills****Y2 swimming**  | **Team games/multi skills** | **Gym/multi skills** | **Dance/Team games/multi skills** | **Athletics**  | **Athletics** |
| **PSHE** | **Rules and responsibilities** | **Friendships****Feelings** | **Keeping safe** | **Medicine and drugs** | **Healthy lifestyles** | **Economic Wellbeing/Growing and changing**  |