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|  |  **Clavering Primary School Equality Objectives March 2019 – February 2020**  |  |
| **Equality Focus**  | **Action**  | **Success Criteria**  | **Date to be completed by**  | **Who will be responsible for implementation**  | **Impact** **(by February 2020)**  |
| **Race**  | To increase the number of languages offered to the pupils – links with JFAN (Secondary School) for staff to visit and work with us  | Pupils learn a new language  | February 2020 | MFL leader **action?**   |  |
|  **Disability**  | Any training to be disseminated to all staff. | All staff are informed of the most up to date information. | On going | SLT/HT/SENCO |  |
| Continued deployment of additional support staff for children with disabilities, where needed, to support social development at playtimes.  | Children able to have happy and calm playtimes and form sustainable friendships.  | On going  | SENCO  |  |
| To teach pupils to respect and treat as equals all pupils, who have disabilities, SEN, medical needs. | Children are happy and feel valued as individuals | On going | SENCO All StaffSLT |  |
| To tackle any negativity and discriminatory attitudes toward pupils with specific medical conditions. |  |
| **Sex and Gender and sexual orientation**  | Adapt curriculum to aid closing the attainment gender gap across the school. | Gap in attainment closing  | Summer 2019 | SLT/HT  |  |
| **Religion and Belief**  | To continue to increase number of multi faith visitors to school. | For children to have a range of cultural experiences and gain first-hand experience of different cultures, religions and customs.  | On going  | RE leader |  |
| **Economic** **Disadvantaged**  | To ensure all parents are fully aware of the benefits of the Pupil Premium funding for their children and complete relevant paperwork. | Pupil Premium funding and make good progress from their baseline assessment, and meet at least age related expectations | Reviewed at each data input | All staffSENCOSLT/HT |   |