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|  | **Clavering Primary School Equality Objectives March 2019 – February 2020** | | | |  |
| **Equality Focus** | **Action** | **Success Criteria** | **Date to be completed by** | **Who will be responsible for implementation** | **Impact**  **(by February 2020)** |
| **Race** | To increase the number of languages offered to the pupils – links with JFAN (Secondary School) for staff to visit and work with us | Pupils learn a new language | February 2020 | MFL leader **action?** |  |
| **Disability** | Any training to be disseminated to all staff. | All staff are informed of the most up to date information. | On going | SLT/HT/SENCO |  |
| Continued deployment of additional support staff for children with disabilities, where needed, to support social development at playtimes. | Children able to have happy and calm playtimes and form sustainable friendships. | On going | SENCO |  |
| To teach pupils to respect and treat as equals all pupils, who have disabilities, SEN, medical needs. | Children are happy and feel valued as individuals | On going | SENCO  All Staff  SLT |  |
| To tackle any negativity and discriminatory attitudes toward pupils with specific medical conditions. |  |
| **Sex and Gender and sexual orientation** | Adapt curriculum to aid closing the attainment gender gap across the school. | Gap in attainment closing | Summer 2019 | SLT/HT |  |
| **Religion and Belief** | To continue to increase number of multi faith visitors to school. | For children to have a range of cultural experiences and gain first-hand experience of different cultures, religions and customs. | On going | RE leader |  |
| **Economic**  **Disadvantaged** | To ensure all parents are fully aware of the benefits of the Pupil Premium funding for their children and complete relevant paperwork. | Pupil Premium funding and make good progress from their baseline assessment, and meet at least age related expectations | Reviewed at each data input | All staff  SENCO  SLT/HT |  |