



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

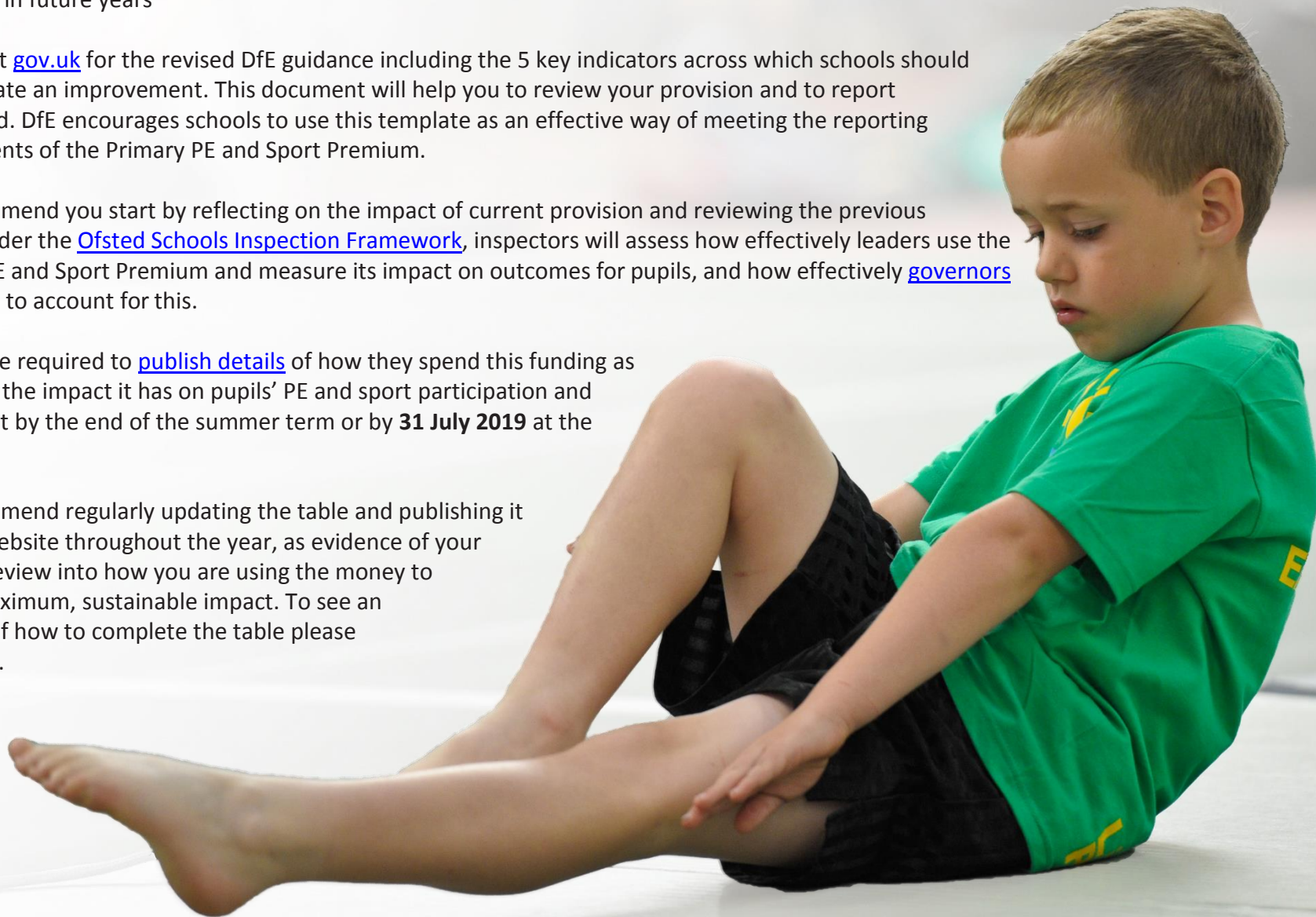
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Sport has a high profile within our school setting, which is reflected in our Gold Sports Mark award, which we have achieved since 2013. We have sustained this standard and expectation. We strive to develop a love of sport amongst the children. Many are now taking this to a high standard out of school entering championships and area tournaments.</p> <p>We provide a variety of clubs and always strive to extend these across the year groups, each year. We also aim to target groups of children that need enhanced provision. Linked to our School Improvement theme of Mindfulness, introduced a yoga club and 'Relax Kids' initiative.</p> <p>Introduced a lunchtime club for girls with a sports coach once a week.</p> <p>Staff develop their knowledge and skills around PE through CPD from external courses and through working alongside a sports specialist from our feeder secondary school JFAN.</p> <p>As well as PE lessons and after school provision, each class takes part in 'Take 10' sessions throughout the day/week in between lessons.</p> <p>Increased provision by sports coaches to enhance preparation for sporting events with local schools.</p> <p>Gym trail for children with additional needs led by a sports coach.</p> <p>We have sports champions in year 6 that lead PE events.</p> <p>Midday Assistants support sport champions and Playleaders enhance the love of sport during lunchtimes.</p>	<p>Maintain the Gold sports mark and work towards the new Platinum level.</p> <p>Work towards becoming a Mindfulness school. Staff to undertake the next stage of training. Develop well-being clubs after school – Relax Kids.</p> <p>Look into providing more lunchtime clubs to support specific groups of children</p> <p>Further develop consistency of 'Take 10' across the school.</p> <p>Work with Working Party to explore MUGA for the school.</p>

We have 'Walk to School' weeks and regularly updated our school Travel Plan to enhance this message	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	We had 24 children in our year 6 cohort and 22 of them met the national curriculum required standard – 92%. PE Premium has not been used for this area.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,499	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the provision and quality of PE & School Sport at Clavering Primary School Broaden the sporting opportunities and experiences available to pupils. To develop a love of sport and physical activity.	Sports Coach teaching PE to all year groups over time – 3 x afternoons a week (includes preparation for Family and Sports Partnership events) Sustainable model As well as PE lessons and after school provision, continue with each class taking part in 'Take 10' sessions throughout the day/week in between lessons. Linked to our School Improvement theme of Mindfulness, introduce a 'Relax Kids' club after school. Continue a lunchtime club for a specified vulnerable group with a sports coach once a week. Midday Assistants to support sport champions and Playleaders to enhance the love of sport during lunchtimes. Gym trail for children with additional needs led by a sports coach.	£14,445	Range of sports provided and experienced. Healthy children and awareness. The majority of children attended a sporting event outside school. All children have participated in an intra school competition. maintain Sainsbury's gold sports mark	Take 10 embedded in the school day across the school. Work towards becoming a 'Mindfulness' school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for all children to compete in inter school competitions. To provide opportunities for all children to compete in intra school competitions.	To organise teachers and classes to enable all children to attend outside sporting events. To organise house/ class Competitions - dance/ rounders	£1854 – supply and transport	The majority of children have attended a sporting event outside school. All children have participated in an intra school competition. maintain Sainsbury's gold sports mark	Maintain links with local schools to continue with cross working once the funding has ceased.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the provision and quality of PE & School Sport at Clavering Primary School Ensure that PE & School Sport is judged as at least good by external monitoring. Broaden the sporting opportunities and experiences available to pupils. To develop a love of sport and physical activity	External PE coach/teacher working and teaching alongside Clavering staff Training events for teachers across our cluster of schools with specialist coaches	£1200	Staff expertise increased/developed	Staff to share CPD to increase sustainability across the school. Maintain links with Lisa Dunlop from JFAN.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the provision and quality of PE & School Sport at Clavering Primary School Broaden the sporting opportunities and experiences available to pupils. To develop a love of sport and physical activity.	Sports Coach teaching PE to all year groups over time – 3 x afternoons a week (includes preparation for Family and Sports Partnership events) Sustainable model As well as PE lessons and after school provision, continue with each class taking part in 'Take 10' sessions throughout the day/week in between lessons. Linked to our School Improvement theme of Mindfulness, introduce a 'Relax Kids' club after school. Continue a lunchtime club for a	£14,445	Range of sports provided and experienced. Healthy children and awareness. The majority of children have attended a sporting event outside school. All children have participated in an intra school competition. maintain Sainsbury's gold sports mark	Take 10 embedded in the school day across the school. Work towards becoming a 'Mindfulness' school.

	specified vulnerable group with a sports coach once a week. Midday Assistants to support sport champions and Playleaders to enhance the love of sport during lunchtimes. Gym trail for children with additional needs led by a sports coach.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to provide opportunities for all children to compete in inter school competitions. To provide opportunities for all children to compete in intra school competitions.	To organise teachers and classes to enable all children to attend outside sporting events. To organise house/ class Competitions - dance/ rounders	£1854 – supply and transport	The majority of children have attended a sporting event outside school. All children have participated in an intra school competition. maintain Sainsbury's gold sports mark	Maintain links with local schools to continue with cross working once the funding has ceased.