

Upper Key Stage 2 Long Term Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humanities	<p>Year 5: Ancient Greece</p> <p><i>How can we find out about the civilisation of Ancient Greece and can we thank them for anything in our lives today?</i></p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p>	<p>Year 5: Greece - Contrasting European location</p> <p>Modern Greece. (CQ milestones 2)</p>	<p>Year 5: Early Islamic Civilisation</p> <p><i>What can we learn from Early Islamic Civilisation?</i></p> <p>A non-European society that provides contrasts with British history</p>	<p>Year 5: Rivers and cities</p> <p>Describe and understand key aspects of physical geography Dawes Hall Field trip (CQ milestones 2)</p>	<p>Year 5: Changes in Britain</p> <p><i>How has Britain changed to embrace different cultures?</i></p> <p>Brief look at slave trade-more focus on modern acceptance of different cultures-post war, Windrush-important multicultural role models.</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Year 5: Biomes</p> <p>Describe and understand key aspects of physical geography and locations (CQ milestones 3)</p>
	<p>Going from a two year cycle to one year there are some gaps in 20/21.</p> <p>For 20/21 only Y6 to study Ancient Greece. + WWI Literacy unit Y6</p>	<p>Greece - Contrasting European location</p> <p>Modern Greece</p>	<p>Rivers and coasts</p>		<p>Changes in Britain</p> <p><i>How has Britain changed to embrace different cultures?</i></p> <p>Brief look at slave trade-more focus on modern acceptance of different cultures-post war, Windrush-important multicultural role models.</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Year 6: Battle of Britain</p> <p>Study a significant turning point in British History</p>
	<p>Year 6: WWI</p> <p><i>How did the war affect the lives of young British men?</i></p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p> <p>Year 6: A Village Walk</p> <p>Understand more of local area through development of geographical skills and</p>	<p>Year 6: International food and trade</p> <p>Cities, transportation, natural resources and tourism (CQ milestones 3)</p>	<p>Year 6: Stone Age to Iron Age</p> <p><i>When do you think it was better to live – Stone Age, Bronze Age or Iron Age?</i></p> <p>Changes in Britain from the Stone Age to the Iron Age.</p>	<p>Year 6: Coasts and counties</p> <p>Describe and understand key aspects of physical geography (CQ milestones 2/3)</p>	<p>Year 6: Brazil</p> <p>North America, South America, Brazil. (CQ milestones 3)</p>	<p>Year 6: Battle of Britain</p> <p>Study a significant turning point in British History</p>

	field - OS maps, grid refs, physical and human features of our locality class walk					
Science	<p>Year 5 Properties and changes in materials Compare properties of every day materials, explore dissolving, mixing and changing of states as well as reversible and irreversible changes</p> <p>Year 6 Evolution and Inheritance Recognize that living things have changes over time, that fossils provide information from millions of years ago, explore factors associated with inheritance and identify how plants and animals adapt to their environment</p>	<p>Year 5 Properties and changes in materials Compare properties of every day materials, explore dissolving, mixing and changing of states as well as reversible and irreversible changes</p> <p>Year 6 All Living Things Describe how living things are classified and give reasons for specific characteristics</p>	<p>Year 5 Earth and Space Describe the movement of the Earth and planets relative to the sun, the movement of the moon relative to the Earth. Explain day and night</p> <p>Year 6 The circulatory system Identify and name basic parts and organs of the human circulatory system, and explain functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.</p>	<p>Year 5 Forces Explain gravity, identify the effects of air resistance, water resistance and friction, recognize that some mechanisms allow a smaller force to have a greater effect</p> <p>Year 6 The circulatory system Identify and name basic parts and organs of the human circulatory system, and explain functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.</p>	<p>Year 5 Living things and their habitats Describe the differences in lifecycle of mammal, amphibian, insect and bird, describe life processes of reproduction in some plants and animals</p> <p>Year 6 Light Recognize that light appears to travel in straight lines, explain how light travels from a light source to our eyes and explore shadows</p>	<p>Year 5 Animals including humans Growth and development of humans from birth to old age</p> <p>Year 6 Electricity Investigate circuits including buzzers, bulbs and switches. Use symbols to represent components in a diagram</p>
DT	<p>Year 5: Soup Make a soup to impress the kitchen</p> <p>Year 6: Bread Make a bread that says something about you!</p>	<p>Year 5: Make a structure to smuggle Greek soldiers into Troy complex structures</p> <p>Year 6: Christmas Card cross stitch or sewing</p>	<p>Year 6: Viking Weaving Make a woven hanging to decorate a Viking home</p>	<p>Year 5: Money containers Make a textile purse for a fictional character of your choice Textiles: patterns, seams, closing mechanisms, decoration</p> <p>Year 6: Bird Boxes (Cutting and joining wood)</p>	<p>Year 5: Moving toys Make a moving toy to help tell a story to your Year 1 Friends Mechanisms – handles, cams</p>	<p>Year 5: Ratatouille Make a French ratatouille with a Clavering twist</p> <p>Year 6: An alarm Make something to deter a thief Models that light up/buzz Electrical circuits controlled by computer</p>
Computing	Each computing strand can be taught and embedded throughout the whole curriculum, in no particular order. Please use Progression Statements and Year Group overview document.					
Music	<p>Year 5 Unit 1 Livin in a Prayer Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Unit 1 Happy! Listen and Appraise Musical Activities Perform and review</p>	<p>Year 5 Unit 2 Classroom Jazz 1 Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Unit 2 Classroom Jazz 2 Listen and Appraise Musical Activities Perform and review</p>	<p>Year 5 Unit 3 Make you Fell my Love Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Unit 3 A New Year Carol Listen and Appraise Musical Activities Perform and review</p>	<p>Year 5 Unit 4 The Fresh Prince of Bel Air Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Unit 4 You've got a Friend Listen and Appraise Musical Activities Perform and review</p>	<p>Year 5 Unit 5 Dancing in the Street Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Unit 5 Music and Me Listen and Appraise Musical Activities Perform and review</p>	<p>Year 5 Unit 6 Reflect, Rewind, Replay Listen and Appraise Musical Activities Perform and review</p> <p>Year 6 Leavers' Show – sing and perform Unit 6 Reflect, Rewind, Replay Listen and Appraise Musical Activities Perform and review</p>

Art	<p>Year 5: Klimt autumn forests/collaborative collage</p> <p>Year 6: Georgia O’Keeffe poppies Acrylic paintings/texture</p> <p>-learn about great artists, architects and designers in history</p>	<p>Year 5: Greek pots Sgraffito, adding handles</p> <p>Year 6: Needlework Christmas cards</p> <p>-improve mastery of art and design techniques, including drawing, painting and sculpture</p>	<p>Year 5: : Turner/Hambling water paintings</p> <p>Year 6: Hockney/Monet water paintings</p> <p>-learn about great artists, architects and designers in history</p> <p>-create sketch books to record their observations and use them to review and revisit ideas</p>	<p>Year 5: Andreas Gursky perspective in photography Batik Easter cards</p> <p>Year 6:</p>	<p>Year 5: Rainforest printing</p> <p>Year 6: (Vik Muniz 3d collage)</p> <p>create sketch books to record their observations and use them to review and revisit ideas</p> <p>-</p>	<p>Year 5: Moore/Hepworth– collaborative sculpture</p> <p>Year 6: Penny Lane vanishing point drawings Clay letter racks</p> <p>-improve mastery of art and design techniques, including drawing, painting and sculpture</p>
Modern languages	<p>5: les vetements 6: en ville</p> <p>Understand and communicate ideas, facts and feelings in speech and writing using developing knowledge of vocabulary and understanding of grammatical structures</p>	<p>Year 5: la famille 6: l’ecole</p> <p>Understand and communicate ideas, facts and feelings in speech and writing using developing knowledge of vocabulary and understanding of grammatical structures</p>	<p>Year 5: La nourriture Year 6: ma journee</p> <p>Understand and communicate ideas, facts and feelings in speech and writing using developing knowledge of vocabulary and understanding of grammatical structures</p>	<p>5 chez moi 6 Mes passe-temps</p> <p>Understand and communicate ideas, facts and feelings in speech and writing using developing knowledge of vocabulary and understanding of grammatical structures</p>	<p>5 le weekend 6 La France!</p> <p>Understand and communicate ideas, facts and feelings in speech and writing using developing knowledge of vocabulary and understanding of grammatical structures</p>	
RE	<p>Year 5: stories from the New Testament about Christian compassion – love, the good Samaritan, suffering, charity: the Samaritans. Jesus teaches through parables</p> <p>Year 6: Old Testament Writings and interpretations, Ruth and Shavuot, David and Goliath, King David</p>	<p>Year 5: Hinduism and Divali Festivals of fire and light, Christmas</p> <p>Year 6: Old Testament /Christmas Solomon’s wisdom and temple. Hannukah – the triumph of Judah the Maccabee The different Gospel accounts of the Nativity.</p>	<p>Year 5: Hindu and Christian creation stories The Circle of Life – The Trimurti Reincarnation Hindu death customs Creation Stories</p> <p>Year 6: siege of Masada The Jews: their history and their land The Covenant Prejudice and persecution The diaspora</p>	<p>Year 5: Hindi rituals of death/Easter Hindu creation story The future of planet earth The journey of life Easter pilgrimage to Jerusalem</p> <p>Year 6: Haulocaust/Easter The creation of the modern state of Israel. Easter service of light</p>	<p>Year 5: religious symbols and worship language of symbols, ourselves, titles for god/Jesus, the Aum.</p> <p>Year 6: synagogue and Torah The Synagogue The Sefer Torah The content of the Torah The Tallit and the kippah</p>	<p>Year 5: Hindu and Christian places of worship Symbolic features of Christian places of worship, styles of Christian worship. Finding inner peace – stillness and meditation.</p> <p>Year 6: Bar Mitzvah and baptism Initiation Ceremonies Confirmation Holy Communion and First Communion</p>
PE	<p>Y5/6 Cross country Football</p>	<p>Y5/6 Basketball Tag Rugby</p>	<p>Y5/6 Indoor Athletics Gymnastics</p>	<p>Y5/6 Hockey Netball</p>	<p>Y5/6 Kwik Cricket Rounders</p>	<p>Y5/6 Athletics (Track and field)</p>
PSHE	<p>Relationships- Families and friendships Year 5: Managing friendships and peer influence Safe Relationships: Physical contact and feeling safe</p>	<p>Relationships - Respecting Ourselves and Others: Year 5: Responding respectfully to a wide range of people; recognising prejudice and discrimination</p> <p>Year 6:</p>	<p>Living in the Wider World- Belonging to a Community Year 5: Protecting the environment; compassion towards others Media literacy and digital resilience How information online is targeted; different media types; their role and impact</p>	<p>Living in the Wider World Year 5: Money and Work Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p>	<p>Health and Well Being Year 5: Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies</p> <p>Year 6:</p>	<p>Health and Well Being Year 5: Growing and Changing Personal identity; recognising individuality and different qualities; mental wellbeing Keeping Safe Keeping safe in different situations, including responding in emergencies, first aid and FGM</p>

	<p>Year 6: Families and friendships Attraction to others; romantic relationships; civil partnership and marriage</p> <p>Safe Relationships: Recognising and managing pressure; consent in different situations</p>	<p>Expressing opinions and respecting other points of view, including discussing topical issues</p>	<p>Year 6: Belonging to a Community Valuing diversity; challenging discrimination and stereotypes</p>	<p>Year 6: Media literacy and digital resilience Evaluating media sources; sharing things online</p> <p>Money and Work Influences and attitudes to money; money and financial risks</p>	<p>What affects mental health and ways to take care of it; change, loss and bereavement; managing time online</p>	<p>Year6: Growing and Changing Human reproduction and birth; increasing independence; managing transition</p> <p>Keeping Safe Keeping personal information safe; regulations and choices; drug use and the media</p>
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