



## Year 3 – Spring Newsletter 2021

Dear parents/carers,

We have now had a couple of weeks of settling into our new virtual learning and I am so pleased with how the children have adapted to this new approach and a huge thank you to all the parents for being very supportive. Please find below a reminder of remote learning and a brief overview of what we aim to cover this term.

### **Remote Learning**

#### **Monday to Thursday**

##### **Morning**

9.30 – Register/English

10.30-11.00 – Break

11.00-12.00 – Register/Maths

##### **Afternoon**

Independent activities including:

Weekly spelling practice

Reading

Afternoon activity (Geography, art, PE etc.)

#### **Friday**

##### **Morning**

9.30 – Independent reading comprehension activity set via Assignments. I will call, via Teams, each spelling group so I am able to conduct the weekly test.

10.30-11.00 – Break

11.00-12.00 – Register/Maths

##### **Afternoon**

Independent activities including:

Weekly spelling practice

Reading

Afternoon activity (Geography, art, PE etc.)

### **English**

To begin with, we will be looking at story writing skills and developing our own story inspired by a picture. We will then be moving onto persuasive texts with a particular focus on adverts, hopefully we will be able to get to use our drama skills! We will doing further work on non-chronological reports. Ensuring your child reads for at least 15 minutes a day will help their reading skills to develop along with discussions around the text read. It is just as important to read to your child regularly along with listening to audio books.

### **Maths**

To begin the term, we will be continuing to deepen our understanding of multiplication and division along with developing our money skills and statistics. The children will also be developing their mathematical vocabulary to develop reasoning tasks. To assist with children's mathematical development encourage them to handle real money and understand the value of coins and notes along with reading analogue and digital time in a 12hr and 24hr format. Continue to practise the times tables and use Times Table Rock Stars and Hit the Button.

## **History and Geography**

We begin the spring term with a Geography topic – Mountains. We will then move onto history - Anglo Saxons & Vikings.

## **Science**

We will be finishing up our Forces and Magnets topic before moving on to Rocks and Fossils. This will give children the opportunity to find out about different rock types and how they are formed.

## **Computing**

We will be continuing with 'how to stay safe online' which will be an ongoing theme throughout the school year.

## **Art and DT**

In art we will be developing our sketching skills and getting creative with a range of material through our study of Cezanne and Van Gogh. Through DT we will be looking at designing, making and evaluating a healthy, tasty treat!

## **RE**

In RE we be looking at Hinduism, Holi and symbols of Spring at Easter.

## **PSHE**

Our PSHE learning will continue to support children's mental health along with the topic Living in the Wider World which supports 'Belonging to a Community: The values of rules and law; rights, freedoms and responsibilities' and 'Money and Work: Different jobs and skills; job stereotypes; setting personal goals.'

## **Music**

In Music we will be developing the skills of listening and appraising, musical activities and perform and review.

## **PE**

PE activities will be set to support children remotely. Don't forget Joe Wicks has launched his online PE lessons and Cosmic Yoga is a great daily activity via YouTube.

## **French**

Our French topics this term will revisit 'Bonjour, ca va?' and we will then move onto counting, dates and classroom vocabulary.

Kind Regards,

Miss Morton