

Class 6 Spring Term Newsletter

Welcome back. Happy New Year!

I hope you have had a good Christmas break. Mrs Martin, Mrs Elliston, Mrs Lipscomb and I would like to thank you for all the very generous Christmas gifts we received at the end of last term. As the start of our Spring Term is very different to what we had all expected, some of the curriculum I had planned to do this term will have to be changed or modified to fit with remote learning.

Remote Learning

There are 2 hour long live sessions 9.30- 10.30 and 11-12 each morning. In the afternoon everyone is expected to do the GPS, spelling and reading activities set, plus another independent activity of: Science, Topic, PE, PHSE or Art.

Please ensure the device your child is using for these sessions has updated Teams and PowerPoint so that they can access all the activities set.

Please could the morning work be uploaded on Teams assignments (same as homework from last term) by 2pm and the afternoon work by 4pm. I will try to give feedback to each activity before the next session. Thank you.

Please find below a brief outline of what we hope to be covering this term.

Curriculum

English: we will be looking at a variety of narrative structures and techniques including graphic novels, short stories and the use of flashback as well as film narrative and extended stories, non-fiction work will include instruction and explanation texts, information texts, writing to persuade and report writing, we will be reading different styles of poetry to recognise, understand and discuss a range of features and their effects
Spelling, grammar, punctuation, handwriting, guided reading, reading comprehension, vocabulary expansion and improving self-editing skills are ongoing.

Maths: improving mental calculations, using knowledge of place value, using knowledge of the order of operations, to multiply and divide any number, including decimals, by 10, 100 or 1000 and understand the effect, multiplication and division involving decimals, algebra, patterns and sequences, handling data and interpreting information, contextual problem solving, relationships and calculations, standard written methods for all 4 calculations including for decimals and fractions, recognise the equivalence between the decimal and fractions, problems involving fractions and percentages, use of ratio and proportion to solve simple problems.

Science: The circulatory system Identify and name basic parts and organs of the human circulatory system, and explain functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function.

Topic (Geography): Rivers and Coasts - Describe and understand key aspects of physical geography. We have planned a trip to Dawes Hall 22nd March for rivers field work. More information to follow, if it goes ahead.

Art Design and Technology: Year 6: Landscapes and seascapes by famous artists, create sketch books to record observations and use them to review and revisit ideas. DT: Bird Boxes - cutting and joining wood.

French: quelle heure est-il? ma journée et les saisons!

Computing: we will be continuing to develop our word processing skills and then will be moving on to studies relating to the world wide web and the internet

P.E: we will be starting the New Year with Hockey and Cross Country. A change of PE trainers and a plastic bag for muddy trainers is helpful. PE this term will be on Thursday and Friday afternoon.

RE: the siege of Masada and the Holocaust.

Residential trip: Manor Adventure at Norfolk Lakes. I will be sending a letter later this term and there will be a meeting about the trip nearer the time in the Summer Term(if it goes ahead!). Dates provisionally booked are Monday 12th July to Wednesday 14th July.

As always if you do have any questions or concerns at any time please do phone or email the office and I will return your call or email as soon as possible.

Happy 2021!

Annabelle Hall