

Clavering Primary School

Remote education provision: information for parents

(Please read in conjunction with our Remote Learning Policy)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.



Learning to be the best that we can

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be provided by the teacher on their class Teams page. Live sessions will take place in the morning with independent activities set for the afternoon. The latter may take a day to set up as the face to face learning is adapted.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example PE lessons will be changed to activities children can do at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 x 30 minute live sessions in the morning. 20 minutes a week live 'Bubble time' to support well-being. 1.5 hours in the afternoon – independent activities.
Key Stage 1	2 x 1 hour live sessions in the morning. 30 minutes a week live 'Bubble time' to support well-being.

	2 hours in the afternoon – independent activities
Key Stage 2	<p>2 x 1 hour live sessions in the morning.</p> <p>30 minutes a week live 'Bubble time' to support well-being.</p> <p>2 hours in the afternoon – independent activities</p>

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning offer will be provided through Microsoft Teams (and Tapestry for Reception). This is the same route that we use for homework when the school is open fully.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All parents have access to Teams and use it for receiving and submitting homework. If parents need further support to access remote learning they must contact the school office where technical support is explored or devices shared where needed.

School contact details – admin@clavering.essex.sch.uk

Lack of devices - If deemed necessary and there is sufficient availability of technical equipment, then families may, in exceptional circumstances, be able to borrow laptops/ipads.

Access to remote learning via games consoles: children are able to use an Xbox or Playstation games console instead of a laptop or tablet to access online schooling such as MS Teams or Google Classroom. You can do this on the following devices: Xbox One, Xbox Series S, Xbox Series X, PlayStation 4, PlayStation 4 Pro or PlayStation 5. You will just need a USB Keyboard to plug into that device to enable this function. It just needs to be a working USB keyboard.

Further information for parents can be found here: <https://www.pocket-lint.com/apps/news/google/155204-how-to-use-google-classroom-on-xbox-and-playstation>

Problems with internet access - Our suggestion is for families to contact their current internet provider if they have one, as many are offering free data to support children's learning. This includes, BT, Virgin, Three and Vodafone.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- activities posted on Teams or Tapestry
- recorded teaching (eg Oak National Academy lessons, video/audio recordings made by teachers)
- each pupil has a pack to support their home learning
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to engage with their learning as they would be if on site. If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to access whether school intervention can assist engagement.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Clavering Primary School would recommend that each 'school day' maintains structure. We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement will be monitored on a daily basis. A register is taken and work submitted monitored. If there is a concern around the level of engagement of a pupil/s parents should be contacted via phone to access whether school intervention can assist engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will be providing more detailed next step feedback for a Maths and English piece of work each week. Other work will be marked at the teacher's discretion depending on the learning at the time. All work will be acknowledged through the receiving and sending back process but it may not have a comment each time. Some work will be acted upon in the lesson, there may be times when children self-mark, verbal feedback may be given, or comments may be added. Our main focus will be on how well the pupils are progressing through their learning and acting on this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCO will ensure that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the Headteacher, class teacher, parent and other organisations to make any alternate arrangements for pupils with EHC plans, identifying the level of support.

The Class teacher will set age appropriate activities for the younger children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For pupils that are having to isolate and are not unwell, work will be provided by the teacher on their class Teams page. This will be linked to the learning that is taking place in school. This will be communicated and acted upon in the same way as homework is provided.