

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17,490
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,490
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,490

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	88% (22/25)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80% (20/25)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88% (22/25)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,490		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					80%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Broaden the sporting opportunities and experiences available to pupils – cross school events, extra sporting sessions in school time.		Take part in as many cross school events across our partnerships as possible for all year groups Sports Coach teaching PE to all year groups in addition to regular class sessions (includes preparation for Family and Sports Partnership events) Sustainable model As well as PE lessons and after school provision, continue with each class taking part in ‘Take 10’ sessions throughout the day/week in between lessons. Continue Gym Trail for children with additional needs led by a sports coach.		£14,145	Some of the events had to be cancelled due to COVID but some were carried out remotely. Gym Trail supported children with additional needs in class bubbles. Take 10 used during the day as part of the learning process in bubble groups
Sustainability and suggested next steps:					
Embed Take 10 and equivalent activities across the school Resume cross school events. Purchase new PE equipment					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inspire pupils to feel proud to be part of a team and to represent their school in a competitive arena. Raise the profile of sport through assemblies	Children to report sporting events each week to the whole school. Children to be congratulated for their sporting achievements. Awards to be presented where appropriate	£1845 – supply and transport	Sporting events to be part of regular assemblies - this was limited due to COVID restrictions and assemblies being via Teams and weekly PE kit was upgraded at the beginning of the academic year	Resume PE having a feature in regular assemblies
Increase house sporting events throughout the year and participation in external events	Family and Sports Partnership events attended Friendship Week, Sports Day.		This was limited due to COVID restrictions but took place were possible – Sports Day children sat and competed in class bubbles	Resume and increase house sporting events
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Keep up to date with current practises in PE and respond to any changes.	PE leader to attend PLT events. Disseminate to other staff members	Supply for PLT meetings – as above	School aware of sporting events and regulations - New PE lead has led the subject well even though there were COVID restrictions in place PLT meetings still attended. KS1 Sports Award attained.	Increase staff training. Purchase new equipment.
Improve staff knowledge and qualifications	Staff to attend training events within our sports partnership where appropriate	Supply for training – as above	Staff trained in a wider range of sports and activities - This was limited due to COVID restrictions New PE scheme purchased	Increase staff training. Staff to share CPD to increase sustainability across the school. Embed new PE scheme
To further improve the provision and quality of PE & School Sport at Clavering Primary School Ensure that PE & School Sport is judged as at least good by external monitoring. Broaden the sporting opportunities and experiences available to pupils. To develop a love of sport and physical activity	Continue external PE coach/teacher working and teaching alongside Clavering staff Training events for teachers across our cluster of schools with specialist coaches	£1500	Staff expertise increased/ developed – this still went ahead despite COVID restrictions but was limited in peak months.	Staff to share CPD to increase sustainability across the school. Maintain links with Lisa Dunlop from JFAN. Sainsbury's gold sports mark and work towards the new platinum level KS1 Sport Award

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
91%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Upgrade and improve equipment to develop PE and health related lessons	New equipment and consumables purchased	£300	Equipment upgraded or replaced as necessary New PE scheme purchased	Further update and distribute play/PE equipment
Increase house sporting events throughout the year and participation in external events	Family and Sports Partnership events attended Friendship Week, Sports Day.	£1845 – supply and transport	This was limited due to COVID restrictions but took place where possible – Sports Day children sat and competed in class bubbles	Resume and increase house sporting events
Broaden the sporting opportunities and experiences available to pupils – cross school events, extra sporting sessions in school time.	Take part in as many cross school events across our partnerships as possible for all year groups Sports Coach teaching PE to all year groups in addition to regular class sessions (includes preparation for Family and Sports Partnership events) Sustainable model As well as PE lessons and after school provision, continue with each class taking part in 'Take 10' sessions throughout the day/week in between lessons. Continue Gym Trail for children with additional needs led by a sports coach.	£14,145	Some of the events had to be cancelled due to COVID but some were carried out remotely. Gym Trail supported children with additional needs in class bubbles. Take 10 used during the day as part of the learning process in bubble groups	Embed Take 10 and equivalent activities across the school Resume cross school events. Purchase new PE equipment

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broaden the sporting opportunities and experiences available to pupils – cross school events, extra sporting sessions in school time.	Take part in as many cross school events across our partnerships as possible for all year groups Sports Coach teaching PE to all year groups in addition to regular class sessions (includes preparation for Family and Sports Partnership events) Sustainable model As well as PE lessons and after school provision, continue with each class taking part in 'Take 10' sessions throughout the day/week in between lessons. Continue Gym Trail for children with additional needs led by a sports coach.	£14,145	Some of the events had to be cancelled due to COVID but some were carried out remotely. Gym Trail supported children with additional needs in class bubbles. Take 10 used during the day as part of the learning process in bubble groups	Embed Take 10 and equivalent activities across the school Resume cross school events. Purchase new PE equipment

Signed off by	
Head Teacher:	R.Allsop
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Subject Leader:	S.Tokeley

Date:	26.7.21
Governor:	R.Gooding
Date:	26.7.21