



THE FRIDAY FOCUS



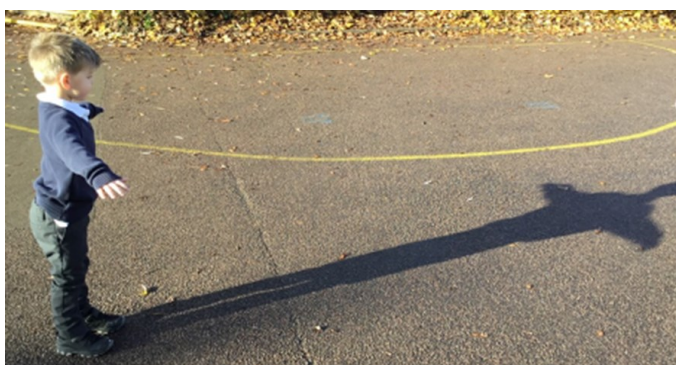
Issue 5

19th November 2021

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering School community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

RECEPTION

Our topic is Light and Dark and this week we have been reading the book *The Owl who was Afraid of the Dark* by Jill Tomlinson. The children have shown a great interest in shadows so we have been exploring shadows a lot in this beautiful Autumn sunshine. We noticed the outline shapes of the shadows and talked about how there are no details. We went in the shade and lost our shadows – a great discussion took place about this! We measured a shadow each hour and noticed that it appeared to move across the playground – another great discussion!!! The children have been noticing shadows inside and outside. During our speaking and listening game, Rollo noticed that the light streaming in through the window was reflecting from Mrs Berrett's picture and he said "look the light is bouncing back." Well done Reception – you have been super scientists this week full of curiosity! I know you are going to enjoy exploring the Dark Den and torches!



CLASS ONE

Class 1 are continuing to explore the Diwali story of Rama and Sita. Some excellent probing questions came from healthy group and class discussions such as "Were Rama and Sita real people?" In small groups, class 1 sequenced the story of Rama and Sita whilst retelling the story to each other.



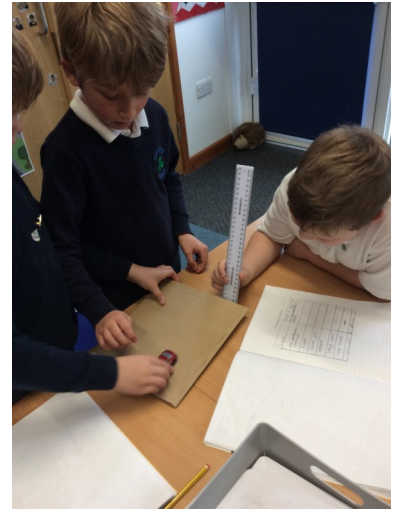
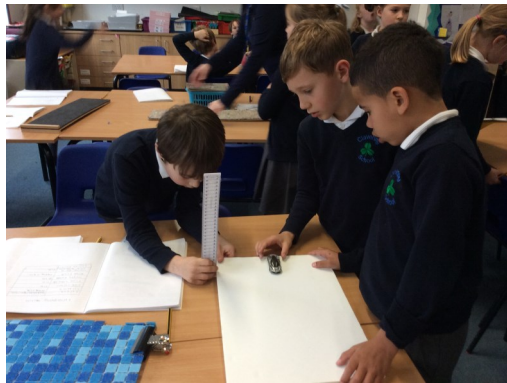
CLASS TWO

Class Two have been using Scratch this week in Computing. We learnt how to open the programme, change the background and change the sprite (character). The children all selected backgrounds and sprites on a space theme. Our future learning will be to send a space craft from Earth to another planet using our own algorithms.



CLASS THREE

In science this week, we have been continuing with our topic 'Forces'. Last week we learnt about the two forces 'push' and 'pull' and how we use these forces in everyday life. This week we continued our learning by investigating the effects of friction on different surfaces. Each group had a toy car and they measured to see how high they had to lift a different surface before the friction was no longer able to 'hold back' the car. Children recorded their results and drew diagrams to support their investigation.



CLASS FOUR

In Class 4 we have been learning about the digestive system in science. We learnt about the journey our food takes through our bodies and what happens to it at different stages, learning the scientific names for the different parts of our bodies too, such as oesophagus, stomach, small intestine and large intestine.

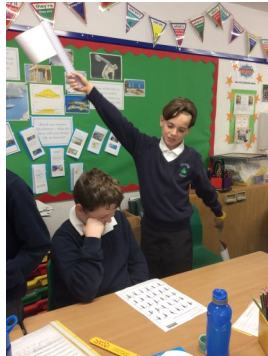
We then conducted an observational experiment where we replicated food moving through the digestive system. We used scissors as our teeth, water as our saliva and our fingers as our tongue to start breaking down our food, this then passed through our oesophagus to our plastic bag stomach where the stomach acid (orange juice) continued to break down the food. The food progressed into the intestines (tights) and was squeezed through to the rectum (plastic cup) before being excreted into the "toilet".

The children really enjoyed seeing the digestive system in action!



CLASS FIVE

In computing, the children were introduced to semaphore and how it transmits information. They were able to communicate information to each other using semaphore flags. The children had a challenge of writing their own flag code and they also had to decode messages given by others. It was lots of fun and they were really good at this.



CLASS SIX

Year 6 have had a busy first few weeks after the half term break. As well as Friendship week, Class 6 parents came to our sharing assembly where we performed our class poem “We Will Remember Them” inspired by World War 1 poems we had studied. Next, we showed our poppy pictures we had painted in the style of Georgia O’Keeffe. Finally, we demonstrated our interactive toys we had learnt to program to make a sound when tilted or squeezed using Make Code and a micro:bit.

The Sports Ambassadors organised a tag rugby tournament for KS2 on Tuesday afternoon which was a fun introduction to Tag Rugby for many of the children – well done!

