**Clavering Primary School Governance Statement**

**Governance Structure**

The governing body of is made up of a group of volunteers from both professional and parental backgrounds.

The individuals are appointed because, in the opinion of the board, they have a range of skills, knowledge and life experiences that will be an invaluable contribution to the effectiveness of governance and its accountability for school improvement.

All the governors meet two times a term as the Full Governing Body (FGB), to review and question the head teacher on the educational performance of the school and to ensure that the strategic direction agreed and planned is being maintained. This includes Resources (Finance/Premises and Personnel), which challenge and hold to account the school in relation to the allocated budget and to ensure value for money in all areas of finance. There is a Pay Committee and Head Teachers Performance Management panel both of which hold the Senior Leadership to account when measuring performance against school improvement.

School governance is reviewed by Ofsted under the Leadership and Management criteria.

**Attendance Record of Governors**

Governors at are fully committed to their roles and responsibilities and fulfil their statutory duties as required. Meetings are recorded by the professional services of a clerk and any non-attendance by governors is noted in the minutes.

**The Work that we do as a Governing Body**

The focus for the governing body in is to ensure that the strategic direction of the school is on track, through close monitoring of assessment, progress and attainment, against the school improvement plan. This supports all the children’s learning outcomes and whole school engagement.

The monitoring of the school’s progress and attainment is measured against the targets set by the school and is regularly reviewed and challenged by governors at meetings and when planning governor’s monitoring visits. This is to ensure that the governors are fully aware of the school’s progress and that it is on track to achieve the targets set. Governors are required by Ofsted to review and challenge this information. Governors regularly review the data on Pupil Premium allocation across the school and ask to see evidence of how this has been used to enhance the children’s learning experience.

The governors meet regularly to review the school’s budget allocation and consider its financial accountability to governors. This is to ensure that value for money and good financial practices are being maintained and when challenged, constructive and well thought through expenditure is being applied.

FGB meetings also review all aspects of Pupil Related Matters including what is the intent of the curriculum, how is it implemented and what impact has it had on all the children’s learning and engagement outcomes. To support the school’s strategic plan governors, carry out monitoring visits to include specific key areas from the school improvement plan and their impact on day-to-day learning. A report is created to document the objectives of the visit, which is then circulated to the full governing body. Governors monitoring visits are a very effective way of challenging and holding to account many aspects of the school’s strategic plan and targets and measuring the impact that these have on all school improvement.

The Head Teacher and Chair of Governors meet regularly for updates and to review any matters that arise outside the regular meetings. This supports communication between the school and the governors and is recorded and reported to the board for their consideration.

The Governors welcome suggestions, feedback and ideas from parents and the community of Clavering Primary School. Please contact the Chair of Governors Mr Ray Gooding via the school office to forward any suggestions. You can obtain more information about our governing board through the school website.