



14th January 2022

Happy New Year!

# RECEPTION



# CLASS

L.O. The countries and capital cities  
included in the United Kingdom

10/01/22

Cut out the country names and capital cities and stick them on the map, in the right places.

Scotland

Edinburgh

Northern Ireland

Belfast

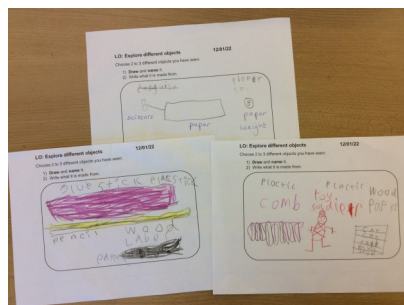
England

Wales

Cardiff

London

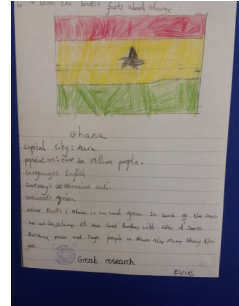
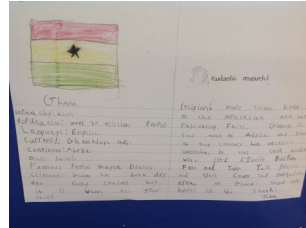
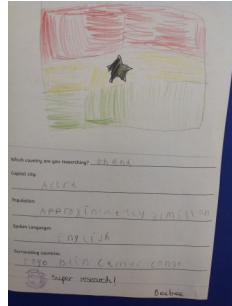
L.O. ✓ (A)



## CLASS 2

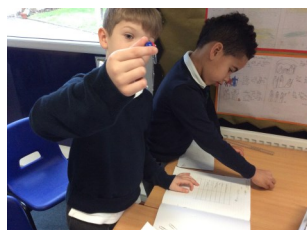
Class Two have started our new Topic- a place comparison of Ghana to the UK.

We began by using the internet and books to research the key facts of Ghana. We found out it is in the continent of Africa, the population is over 31 million and they speak English!



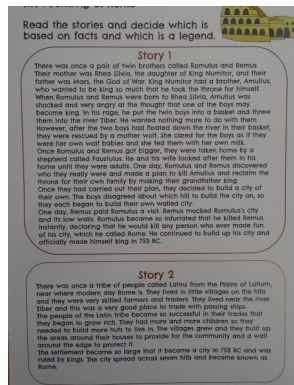
## CLASS 3

Class 3 have had a fantastic start back to the new term. In science we have been exploring magnets. We performed an investigation to find out the different strengths of different magnets, found out about attract and repel and different poles. In computing we worked together to follow instructions to programme Scratch. We came across errors and had to debug and some groups even had to start all over again!



## CLASS 4

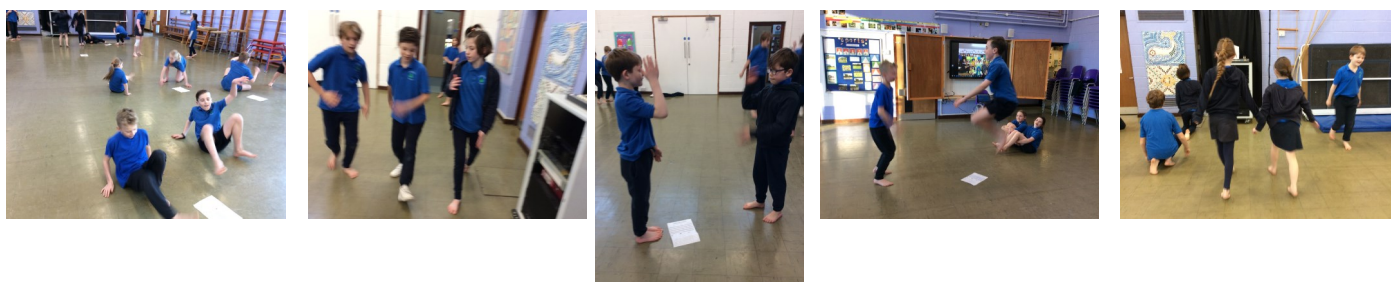
This week in Class 4 we have started our new topic on Romans. We have learnt when the Romans were alive and when they invaded Britain. We looked at placing the Romans on a time line and tried to understand where they stood in the chronology of the world. We also explored where they originated and looked at two different accounts of the founding of the city of Rome deciding which story was myth and which was more factual.



## CLASS 5

For the last fortnight, class 5 have been learning how to 'dance by chance' in PE. American dancer and choreographer, Merce Cunningham, created a style of dance that was by chance, often called 'Dance by Chance'. He used random and chance methods to choreograph dance by assigning actions, dynamics and relationships and space to numbers. He then used methods such as phone numbers, birthdays and rolling a dice to create his dance. The children have been creating their own dance using a 'dance by chance' method. The school phone number has decided the actions that they have been using (e.g. extend, travel, slide, kick, jump). This week they have added different dynamics to their routines. Their movements have been explosive, slow, quick, sharp, smooth, robotic. The children have really enjoyed completing their dances and will develop these further throughout the term.

Year 5 have been enjoying writing in role as characters from the famous Pere Lachaise cemetery in Paris. They have been acting in role and writing monologues in the voice of their chosen character, explaining how they ended up here. We have also made our first phone calls as part of Year 5's involvement with the Silver Stories project, reading stories to older people across the country who have registered with Esther Rantzen's Silver Line, looking for more contact with the younger generation and the opportunity to talk and share stories together. Three children are taking part in the project initially with a view to expanding the opportunity to others in the future.



## CLASS 6

In Class 6 we have been learning about Stone Age Britain in both our English and History work. As there are no written records of life in this era we have been using pictures of Stone Age artefacts as evidence to learn about life then. We have suggested our own ideas, researched the uses of these objects and written detailed descriptions of them.

What do you think these objects were used for?

