



# THE FRIDAY FOCUS



Issue 15

13th May 2022

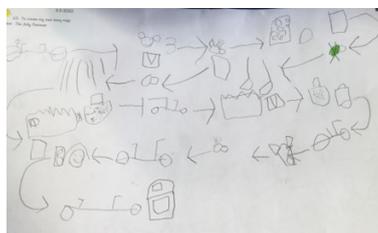
The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering School community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

## RECEPTION

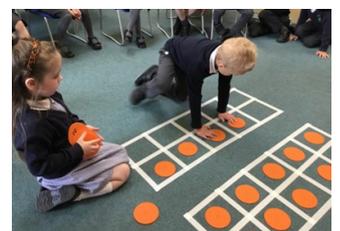
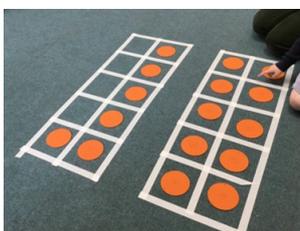
We have enjoyed observing and listening to the baby birds in our nest box. At times they have been really noisy and we have seen the parent birds flying in and out with food. So, at Forest School we built nests and realised how very tricky it must be for a bird with a small beak!



We begun our Once Upon a Time topic by reading and exploring the book *The Jolly Postman*. We loved seeing which famous story characters the postman delivered letters to and reading the letters they received. So, we planted our own beans like the one by the Giant's front door and we have drawn our own story maps using arrows to help us retell the story.



We have been using our large tens frames on the carpet to create the teens numbers and beyond noticing how many whole tens frames have been filled and how many ones are in the next tens frame.



## CLASS 1

Year 1 have been looking at the works of the artist Paul Klee. We have looked at the techniques and colours he uses.

We coloured the picture of 'Old Man' using dots, lines and block colour. We carefully followed instructions and drew our own pictures of 'Cat and Bird'. As you can see, our final pieces were amazing! We will be creating our own designs in the style of Paul Klee very soon.



## CLASS 2

We had a fantastic afternoon at JFAN attending the striking and fielding festival. We were a part of a 'mini-commonwealth games'. Clavering were given the flag of New Zealand and our school councillors participated in an opening ceremony. We then were split in teams, we took part in lots of activities including kurling, batting and throwing.

In Science we are learning about plants, we have started by looking at seeds. Last week we dissected kidney beans to look at the parts of the seed.

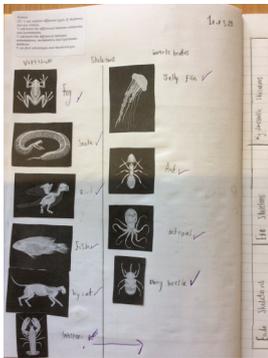


## CLASS 3

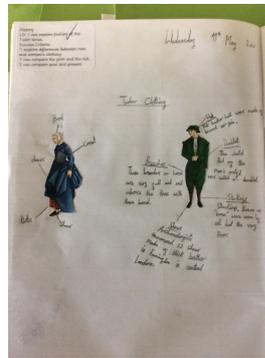
In science, class 3 moved onto looking at different types of skeletons this week. First of all we found out about the difference between vertebrates and invertebrates before expanding in to endoskeletons, exoskeletons and hydrostatic skeletons. The children then researched the advantages and disadvantages of each types of skeletons.

In History, we started our new topic The Tudor last week. First of all the children looked at where the Tudor times sits on a timeline compared to our previous learning around the Ancient Egyptians and the Anglo-Saxons & Vikings. They created timelines of key events in the Tudor period and identified different monarchs. This week they explored and researched Tudor clothing and compared it to modern day thinking about the similarities and differences.

The children have been working hard on their sharing assembly this week, perfected their speaking voices and their performance piece.



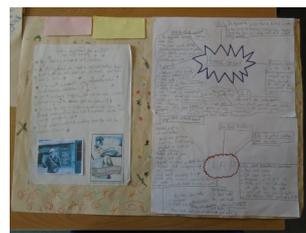
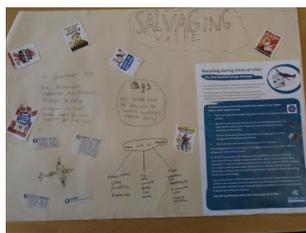
Exo Skeleton	Endo Skeleton	Hydrostatic Skeleton
Have a hard outer shell made of chitin or calcium carbonate.	Have an internal skeleton made of bone or cartilage.	Have no hard skeleton or support.
They are not flexible or expand.	They are flexible and expand.	They are flexible and expand.
They are not attached to the body.	They are attached to the body.	They are attached to the body.
They are not made of living tissue.	They are made of living tissue.	They are made of living tissue.
They are not made of living tissue.	They are made of living tissue.	They are made of living tissue.



## CLASS 4

In Class 4 we have been learning about World War 2. We were given a subject area to research for homework relating to the home front. We then brought our research into school and create poster presentations which we then presented to the class.

We have also been learning about the propaganda campaigns that took place during the war and created our own posters in the style of those used in WWII.

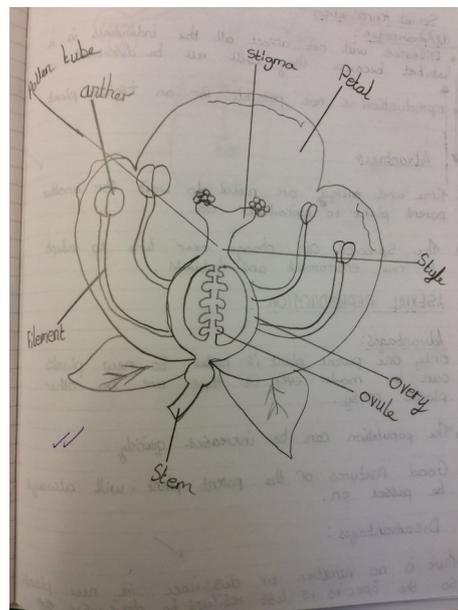
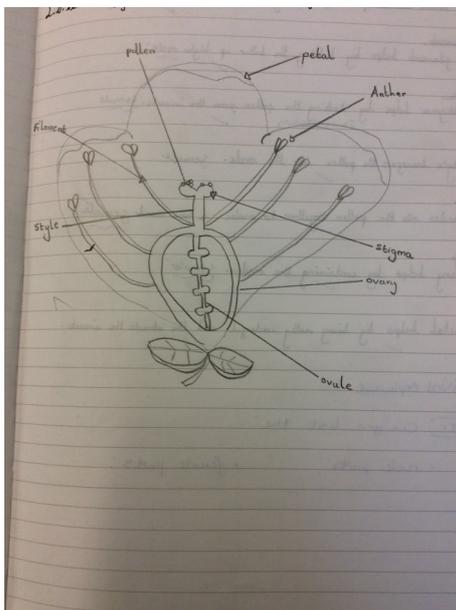


## CLASS 5

Class 5 have been working hard in science, learning about the types of plant reproduction. They have labelled parts of a flower/plant and described the role of each part.

Last Friday the class had a PE lesson with Mr Dyce where he showed the children the techniques for high jump. We had some great jumpers with excellent skills shown!

We've begun learning about changes in the UK, focusing on population changes and taking a look at the role of the census. We have considered the difference between migration and seeking refugee status and the benefits new arrivals to the country can bring, making posters to promote the positives of life in the UK. We are also exploring diversity and discrimination in our English film study, prompting discussions about misunderstandings and attitudes towards others which we will continue over the coming weeks.



## CLASS 6

This week over four days, Class 6 have been sitting the SATs in GPS, Spelling, Reading and Maths. We are very pleased with how well all the Year 6 children have coped with these tests and their mature attitude towards their learning. They should all be very proud of themselves, as we are of them.

Our topic this term is Brazil and we have used the atlases to find out about Brazil and the other countries bordering it in South America. We used the iPads to research facts about Brazil and reported our findings back to the class.



In Science we are learning about Light. We have learnt about the eye and researched the functions of the parts of the eye. Next, we learnt about light rays and in teams investigated how light travels in straight lines and the effect the type of material (opaque, translucent or transparent) an object is made from has on light rays and the image we can see.

