

CLASS 1

Year 1 have had a fantastic Summer Term!

We were able to show some of our learning during sharing assembly; we showed our Paul Klee art work, talked about our topic work on Castles, read our postcards from Australia, read our stories in the style of the 3 Billy Goats Gruff and were able to count in 2s up to 30, 5s up to 60 and 10s up to 200!

We have been learning lots of fun games to help us work together and take turns. Our favourites are 'Pip, Squeak, Wilfred, Harry', 'Here, there and everywhere', 'England, Ireland, Scotland and Wales' and 'The game with no name'. We also enjoy 'Heads down, thumbs up', which we play in the classroom.

We were very lucky and got to watch 'Inside out' this term. We watched this to help us think and talk about our different emotions and completed work around this learning.

Our class focus has been to listen – we are very good at this now. We have also been trying really hard to 'Be someone's reason to smile' – children and adults have all managed to be someone's reason to smile on many occasions, well done everyone!

We have really enjoyed working together as a team, earning extra time on the playground. We get to take turns playing football, participating in some organised games, making up our own games and playing on the tyres.

We have really enjoyed our science work this term about Animals and plants. We conducted an investigation about conditions needed for healthy plant growth – we made regular observations and decided that plants need light, water and warmth to grow properly.

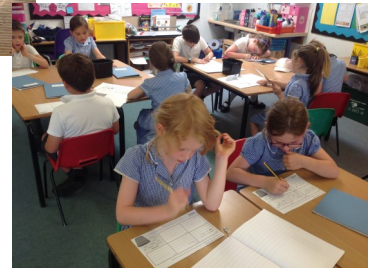
We have enjoyed our music lessons with Mrs Ford. We got to play instruments and could even sing in two parts.



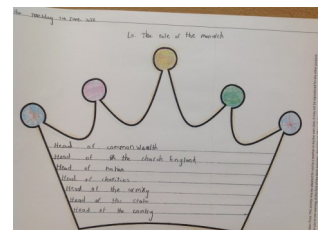
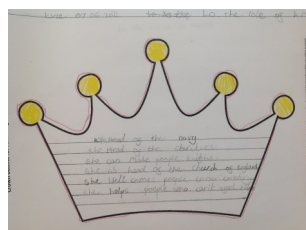
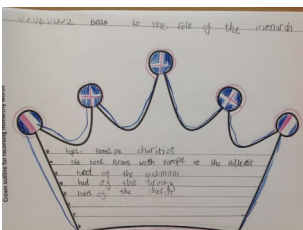
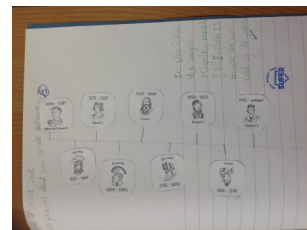
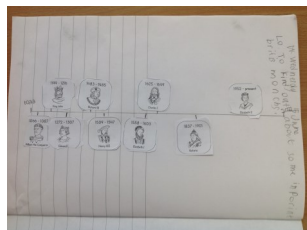
CLASS 2

Class Two have had a fantastic term!

In Science we have been learning about plants, we started the topic by looking at seeds. We dissected kidney beans to look at the parts of the seed. We then learnt about the life cycle of the plant and the conditions needed for plants to grow. We concluded that plants need water, soil, light and the correct temperature. We decided to set up an experiment to test this! We planted 4 identical seeds. We have given the first all the conditions, the second everything apart from soil, the third everything apart from light, the fourth everything apart from water and the final everything apart from the correct temperature. We predicted that the seed with everything will grow into a strong plant, the one with no light will grow but yellow and the ones with no soil, no water and at the wrong temperature will not grow at all because the seed cannot germinate.

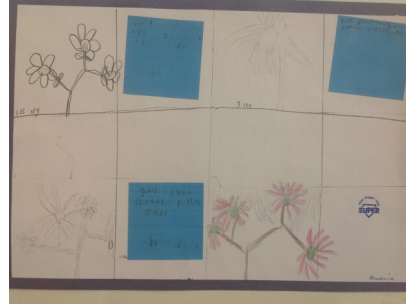


In Topic we have been learning about the Monarchy. We began our new topic by thinking about the job role of a monarch. Inside a crown the children wrote a 'job role for a monarch' the class thought it would be fun attending parties and overseeing lots of aspects of our lives! We then looked at the royal family tree and compared this to our own family trees. The children were fascinated to learn about the future kings and queens and how the rules worked around this. We have ordered the past British Monarchs on a timeline, we listened to a Horrible Histories song to try and learn the names of all the past monarchs- we are still practising!



CLASS 2 CONTINUED. . .

In Art we have been sketching objects from nature and have used a variety of media to complete our pictures. For one of the first lessons, we sketched a picture of flowers. A classmate then gave us some useful feedback, from this we had a second try. A different classmate gave us further feedback and we kept using this process to improve our work. We really enjoyed watching the improvements in our sketches and using different people's ideas. We have then applied this skill throughout the term.



In Music we begun the term by listening and appraising a selection of friendship songs. We then focused on the one song 'The Friendship Song' by Joanna Mangona and Pete Readman. This is a song about being friends and looking after each other. We played many games to help us find the beat and rhythm of the song. We have then learnt to sing the song, this week we are adding instruments including glockenspiels and recorders to complete the piece ready to perform.

We have really enjoyed more fantastic forest school sessions! Building dens, hunting for bugs, making rope swings, and eating marshmallows roasted on the fire are a few of our favourite memories.



Everyone in Class Two has worked extremely hard this term and we wish everyone a relaxing summer break!