APPENDIX A

 **EXPECTED BEHAVIOUR -** The Behaviour Curriculum

Children who have transitioned into the school, between year groups or new joiners have rules, routines and expected behaviours shared with them.

**Working together as a whole class**

We would like the children to:

Listen to each other and to the teacher without interrupting

Follow directions the first time they are given

Respond appropriately to one another and to the teacher

Sit still when it is helpful to do so; move appropriately and for good reasons within the classroom space

Be aware of and respect other people’s personal space

Value other people’s views and be aware of everyone’s need for time to think

Be alert and attentive

Respect the classroom environment

Respect other people’s belongings and work

**Working together in groups**

We would like children to:

Recognise and value one another’s strengths

Support and encourage one another

Respect one another’s views

Be sensitive to one another’s feelings and needs

Concentrate and apply selves to the given task whether working independently or with an adult, whether working within the classroom or in some other part of the school building or grounds

Communicate quietly, clearly and effectively with one another

Allow everyone to contribute to the work of the group and to say what they want to say, and encouraging constructive criticism

Try to sort out difficulties independently; seek support from and authorised adult if attempts to resolve difficulties are ineffectual

Share equipment

Care for equipment

**Working alone**

We would like children to:

Concentrate on the task given and complete it as well as possible

Work independently, without interrupting other people unnecessarily

Accept responsibility for individual behaviour and work

**In the playground**

We would like children to:

Respect the boundaries by playing on the playground, the patio or the field, but not at the front of the school, behind the library or in the environment area

If the field is wet, play on the playground, decking (if safe) or patio

Recognise the needs of different groups of children

Enjoy playing together, but not at the cost of someone else’s enjoyment

Recognise that someone may want to be alone and respect that

Find ways of including other people who may feel lonely

Establish the rules of a game and ensure that everyone playing knows the rules

Care for people if they are hurt

Listen to adults on duty: respond courteously and obediently

End any game as soon as the bell goes, line up at the designated place, in a quiet orderly manner ready to return to the classroom

**In the hall at lunch time**

We would like children to:

Walk into and leave the hall quietly

Sit where the mid-day staff indicate

Talk quietly

Put up a hand if help is needed and wait patiently until a member of the midday staff is at hand to attend them

Demonstrate good manners

Say ‘please’ and ‘thank you’ appropriately

Use the crockery, cutlery and glassware correctly and carefully

**In assembly**

We would like children to:

Enter and leave the hall quietly and in an orderly way

Listen to the music, to adults and to others attentively

Respond appropriately with silence, comment, praise, laughter, action or song

Accept different styles of presentation and different expectations

**On trips or at competitive events**

We would like children to:

Be responsible for one another

Be responsible for their own possessions

Be aware of personal safety and that of others

Be aware of representing the school

Be aware of the needs of members of the general public

Act courteously and speak politely

Walk quietly

Stay together

Accept rules

Encourage and support one another

Respond quickly to instructions

**With visitors to the school**

*We would like children to:*

Notice whether or not an adult is authorised, either because the adult is introduced to them wearing a visitor’s badge or is accompanied by another member of staff

Be welcoming, courteous and helpful to any authorised visitor

If someone is not authorised, attract the attention of a known adult to that fact

**At other times**

*When children are on the school premises we would like to them to conform to our expectations of their behaviour at all times, whoever is responsible for them. This means that they should:*

Be respectful towards all adults

Be considerate towards one another

Take care of the environment

Leave equipment alone unless given specific permission to use it