

CLASS 4

In our last forest school session, we enjoyed using the hammocks and rope to create obstacle courses in the trees. Some of us also had a go at creating sparks using flint and steel and then lighting a piece of cotton wool.



In music, we have enjoyed playing the trumpets, the trombones and the euphoniums and studying the differences between the rhythm, the tempo and the pitch in a piece of music.



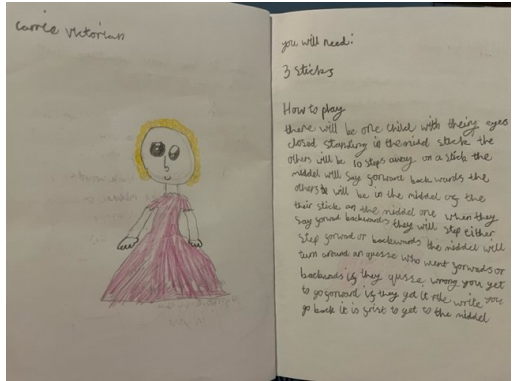
In French, we have been roleplaying a shop setting by asking for food and how much it costs using the phrases, "Je voudrais" and "C'est combien?". Some of us even had a go at ordering multiple items and adding the total amount in euros.



CLASS 4 CONTINUED...

To finish off our history topic, we completed a project all about the Victorians which included creating our own word searches, writing a news report about the coronation of Queen Victoria, designing outfits for poor and rich Victorians as well as creating acrostic poems and William Morris inspired wallpaper.

Victorians used children for work,
I don't think that was fair,
Can't they see that's so unfair,
Too many Victorian children died from working,
Oh I wish they had safety rules,
Rude Victorians would ignore the children when they speak,
I wouldn't do that,
And workhouses had lots of punishments,
Not like schools of today



H	U	I	A	M	E	D	N	Z	T
C	N	J	S	W	S	M	G	D	
U	D	M	W	Y	I	O	P	N	M
X	E	R	G	L	I	M	I	S	
L	R	I	H	Y	L	X	O	H	E
E	G	A	K	F	I	Q	I	T	D
W	R	P	Y	L	A	M	U	A	I
F	O	K	P	U	W	P	I	Z	S
S	U	L	O	S	M	R	P	Y	O
C	N	J	T	H	O	L	O	N	N
A	D	M	O	T	R	L	M	N	Y
R	H	L	C	H	K	H	K	E	N
K	W	I	F	H	I	J	G	P	E
A	L	V	U	K	V	S	G	N	H

William Morris
Victoria
Car
Pennyfarthing

Photo
tomas edison
flush
X-ray

Underground
Lewis Carroll

