

**Clavering Primary School Equality Objectives March 2023 – February 2027**

<b>Equality Focus</b>	<b>Action</b>	<b>Success Criteria</b>	<b>Date to be completed by</b>	<b>Who will be responsible for implementation</b>	<b>Impact (by February 2023)</b>
<b>Race</b>	To further increase the number of languages offered to the pupils – links with JFAN (Secondary School) for staff to visit and work with us	Pupils learn a new language	February 2024	MFL leader	Offered a language in addition to French
<b>Disability</b>	Any training to be sourced and disseminated to all staff.	All staff are informed of the most up to date information.	On going	SLT/HT/SENCO	Up to date training around disability and strategies to support when and where needed.
	Continued deployment of additional support staff for children with disabilities, where needed, to support social development at playtimes.	Children able to have happy and calm playtimes and form sustainable friendships.	On going	SENCO	SEN team embedded and personalised support provided. Links with Local Authority to meet this need.
	To teach pupils to respect and treat as equals all pupils, who have disabilities, SEN, medical needs.	Children are happy and feel valued as individuals	On going	SENCO All Staff SLT	Regular monitoring, strategies to strengthen Pupil Voice part of day to day ethos. Children are happy and feel valued as individuals
	To tackle any negativity and discriminatory attitudes toward pupils with specific medical conditions.				Behaviour policy followed by all staff
<b>Sex and Gender and sexual orientation</b>	To continue to adapt curriculum to aid closing the attainment gender gap across the school.	Gap in attainment closing	Summer 2023	SLT/HT	Curriculum review each year and adapted according to need Attainment gap closing

<b>Religion and Belief</b>	To continue to increase number of multi faith visitors to school.	For children to have a range of cultural experiences and gain first-hand experience of different cultures, religions and customs.	On going	RE leader	A range of cultural experiences provided. Our day to day ethos increase pupil awareness
<b>Economic Disadvantaged</b>	To continue to ensure all parents are fully aware of the benefits of the Pupil Premium funding for their children and complete relevant paperwork.	Pupil Premium funding and make good progress from their baseline assessment, and meet at least age related expectations	Reviewed at each data input	All staff SENCO SLT/HT	Pupil Premium criteria communicated through the fortnightly newsletter