



# THE FRIDAY FOCUS



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The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering School community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

**ECO/SCIENCE  
WEEK**

The whole school have had a fantastic 'Science and Eco week'! We were extremely fortunate to have plenty of sunshine and to spend so much time outside!

The week's aims were:

- To promote the use of our outdoor areas.
- To engage the children with the many aspects of Science, to make connections and to think about the possibilities for Science based careers in the future.
- To think about how we can be more eco-friendly in day-to-day life.

The week began with an introductory assembly lead by the Eco-Monitors- who did a fantastic job! The children were randomly put into groups of mixed ages. Then, throughout the week they completed a carousel where they spent a session with different adults, participating in many different activities.

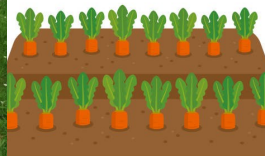
In the afternoon we were fortunate enough to have volunteers come in and talk to us about their jobs and experiences and how they link to STEM and caring for our environment.

We would like to say a big thank you to all volunteers who have worked hard to engage and inspire us this week!



**THANK YOU**

With Miss Stobart and Miss Hagger the children were 'planting and painting' in the allotments. We began the week by weeding the beds ready to plant- they are now looking spotless! We then planted our vegetable shoots. Hopefully we will have swede, corn, pumpkins, peas and beans to harvest soon! Whilst some were doing this, others were painting wooden boards to decorate the sides of the allotment beds. We decorated them with pictures of the animals we want to attract! Taylor (our eco-monitor) was also carrying out an activity. The children had to design something new for our allotment area, this had to be eco-friendly and beneficial to the school. The children all really enjoyed spending time outside and enjoying our fantastic allotment area. Over the coming weeks we will be working hard to maintain the area and help our vegetables to grow!



Mrs Tokeley and Mrs Rudkin/Mrs Camp have been working with the children to create art from recyclable household waste. The project has evolved from sorting waterproof and non-waterproof items to creating two collaborative, large-scale images depicting a landscape and an underwater, ocean scene. The children have worked really well together, the older children supporting the younger ones to select their waste items and to cut and stick them to the images. The results look really great and we look forward to seeing them displayed in school.

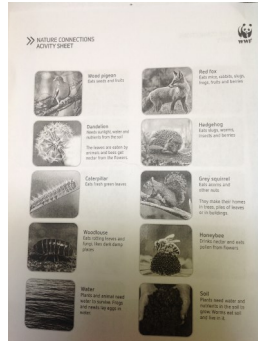


Mrs Course —In groups the children had to discuss and draw a scientist considering; what they look like, what they might wear, what equipment they might have and where they would be. We shared our ideas and then looked at some job profiles of a range of different scientists including an astronaut, TV presenter, a technical director, architectural trainee and an engineer. This challenged a common stereotype of a male scientist with a white coat in a laboratory! Penny was our fantastic Eco Rep all week. Thank you for you hard work Penny.





Miss Ullmann and Mrs Webb were very lucky to have the Eco Monitor Max supporting the their sessions. "We've been learning about food chains which is a diagram that shows animals eating other animals. And in our groups we had to draw our own food chains which included labelled diagrams to explain which animals were herbivores, carnivores and omnivores. The groups worked really well together and I found that most children already had a lot of knowledge about food chains." - Max (Class 5)



## Food Chain



Invent Like the Victorians – Mrs Hall, Mrs Lipscomb and Mrs Berrett lead the inventors workshop for Eco Week. First, we watched the Horrible Histories Song on Victorian inventions and discussed how some of these: the bicycle, telephone, car, vacuum cleaner, light bulb are still used today – though improved since Victorian times. The children were given the challenge to invent something for either the home or the garden that used solar or wind power. They worked in groups and drew and labelled their inventions. At the end, each group described their invention, what it was made of and what age range it was aimed at. All the groups worked very well together and came up with some amazing inventions such as a wind powered dog exercising ball, a solar powered toy horse and a solar powered garden swing with a remote control. One group even included using hydro-power from rainwater in their design. We were all very impressed by their imaginative inventions and how well they cooperated with this activity.

