

# THE FRIDAY FOCUS

Issue 45



#### 2<sup>nd</sup> February 2024

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

#### RECEPTION

Past and Present – one of the early learning goals in the EYFS is to know some of the similarities and differences between things in the past and now. We do this through stories and through our topics. Our current topic is transport. Arthur talked to his about a recent trip to Shuttleworth and showed us photographs of vehicles from the past on our big screen. A highlight was a penny farthing and the war planes. He also shared with us some wonderful photographs of his Papa's old vehicles – wonderful!







We looked at a range of photographs of modern and old vehicles. We sorted them into 'past' and 'present' justifying our reasons. We talked how about black and white photos can be a clue that something is old but not always! Then we all did a wonderful black pen drawing of a chosen mode of transport.





We hope to build on this learning on our trip to Stanstead Aerozone next week!

### CLASS I



Class 1 were very lucky to have a special visit from

their Friends in 5 last week. The Year 5 children had some very important questions to ask their buddies; the main question being "what is your favourite playground



equipment?" The children in Year 5 collated answers and will use their findings to help them plan and create their own mini playground in their Design and Technology lesson. The children in Class 1 loved answering these questions and are

very much looking forward to playing with the Year 5 playgrounds once they are made.

#### CLASS 2

In class 2 we have been using the short film 'A cloudy lesson' to inspire our writing. We have written diary entries as the characters and instructions based on the cloud blower used in the film. We have now invented our own weather machines which we are in the process of writing instruction posters for. Some of our inventions create lightning, snow, and a lovely sunny day. We have loved using our imaginations to create our machines!









#### CLASS 3

In Art we have been studying Mont Sainte-Victoire by French artist Paul Cézanne. This week we have created a collage of the painting. We have looked at the shading of colour and used magazine cuttings to create a collage in perspective.



## CLASS 4

Year 4 have made an excellent start with their new teachers - we are very proud of them. Science - we conducted a very exciting investigation, where we tested the temperature at which different chocolate would melt. We made sure it was a fair test, made predictions, recorded our results, and discussed our conclusions. We even managed to save enough chocolate so we could all have a square! In PSHE we have been thinking about why it is important to belong and how we can show compassion to others. Through RE we were also thinking about compassion and watched a clip called 'If the world was a village'. We had an excellent discussion about how world resources are not evenly distributed. English - we have been studying a film unit called 'Girl and Robot'. So far, we have made predictions and tracked the emotions of a character.



From next week, Charlotte Buckingham, from the Mental Health Support Team, will be delivering a 'Brain Buddies' programme, where we will be focusing on how our brains work, emotions and strategies to use when we may be struggling to manage.

### CLASS 5



Year 5 have been learning about the Titanic, inspired by Hardy's classic poem, The Convergence of the Twain. The children have produced their own interpretations of the poem in charcoal, pastels or watercolours; their images are delightfully different and wonderfully expressive. They have written letters to relatives at home, imagining life on board the ship before disaster struck, and are now researching

more detail to write newspaper reports about the event.

We have been learning about colour mixing in art and have used complementary colours to produce Islamic art-inspired book-marks; this links with our learning both in RE about Islamic and Christian art and music and in History, learning about the importance of the Golden Age of Baghdad.







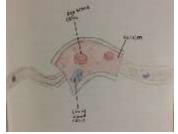


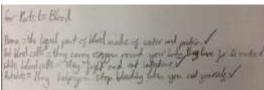


CLASS 6



In Science class 6 are studying the circulatory system through our topic Animals Including Humans. The children have learnt about the order of blood flow in the body, different parts of the heart, the three types of blood vessels, the four things that make up the blood and so much more. The children have enjoyed learning fun facts about the heart and produced fantastic scientific diagrams.







Watch out for the next edition of the Friday Focus on 16th February 2024!