



THE FRIDAY FOCUS



Issue 67

27th June 2025

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

RECEPTION

Minibeast Magic

We have enjoyed observing our five caterpillars climb to the top of their pot and make a chrysalis. Today one butterfly emerged. There was lots of awe and wonder in our classroom!



Programming

We have been learning to follow simple directional instructions – forwards, backwards, left and right. Then we explored controlling the Bee-Bots with these simple instructions.



YEAR 1 & YEAR 5

Year 5 have been learning about French playground games, practising their greetings, their counting and their telling the time in games of:

'Ou est Georges?' (a game where children greet each other to find out who has the soft toy, Georges, hidden behind their back - 'Je m'appelle Georges!' they cry if so), 'l'Escargot' (the French version of hopscotch) and 'Quelle heure est-il, Monsieur le Loup?' (What's the Time, Mr Wolf?), as well as playing Petanque and a game called 'Chien, Chien, Souris' (the French equivalent of 'Duck, Duck, Goose'). They have enjoyed the games so much that they have shared them with their Friend in 5 buddies in Year 1. They did an excellent job of teaching the games to the Year 1 children as well as encouraging them to learn some simple words in French. The Year 1s really enjoyed the session and we were very impressed at their willingness to learn and not to be intimidated using French. We are looking forward to another 'French Friend in 5' session for the children to practise their French further with more games.



YEAR 2

For the last two Mondays, Year 2 have been enjoying their time at Forest School - and for the first time, they've walked there themselves! The children have loved getting involved in all the outdoor activities like den building, climbing trees, building swings exploring the forest and working together as a team. We cannot wait for some more sessions before the end of term.



YEAR 3

Class 3 have been creating self-portraits in Art. We looked at a variety of examples and they could choose which media to use such as watercolours and pastels.



YEAR 4 - Class four have had a busy week!

In Design Technology we were set the design brief:

“You must create a delicious and visually appealing mini quiche that is round and 10cm in diameter. This tasty treat should be something your family will enjoy and could be served as a delightful snack or part of a meal.”

We started off by researching quiches on the iPads. We had to find out about what they look/ taste like, which ingredients they require and if there are additional things we could add depending on preferences. We then designed our own quiche thinking about our family and what they would enjoy. Once we had our final design, we wrote our recipe and got baking! The quiches looked and smelt amazing! We then got to take ours home to taste and evaluate with our family.



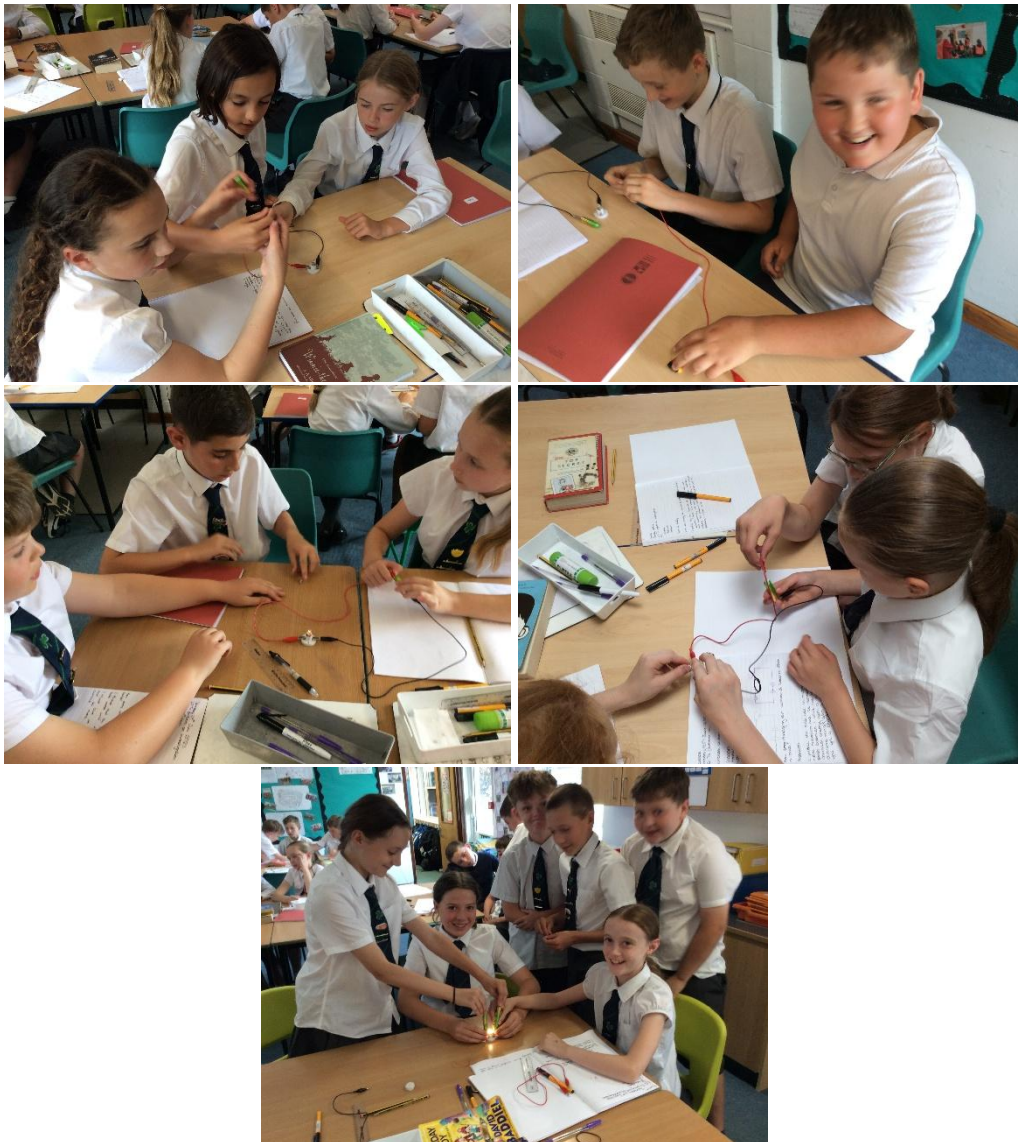
In Art, we have been learning about sketching techniques. Last week we spent time in the allotments, sketching living things. We then used these sketches to design a clay tile. We peer assessed our designs and made changes to finalise them. This week we created our clay tile! Here are some of our finished pieces:



YEAR 6

In class 6 we have started our project that is using our Science, Computing and Design & technology skills. To begin we have been recalling electricity knowledge of circuits from year 4 and building on this by understanding voltage. We completed an investigation as to the impact of the amount of batteries and length of wire to power a bulb...we may have blown a bulb or two!

The class have also worked in pairs to explore coding Micro:bits. Miss Morton set them some interesting (potentially difficult) challenges and every partnership completed it using their problem-solving skills.



Watch out for the next edition of the Friday Focus on 11th July 2025.