

Maths LTP – Overview
EYFS
2025-2026

	First half	Second half
Autumn	• Baseline assess • Assess subitising counting objects, sounds and actions • Counting, subitising • Numerals 1-5 counting, matching quantities to numerals (link the symbol to its cardinal value), represent numbers in a variety of ways • Numerals 6-10 -Matching quantities to numerals linking symbol to cardinal value. • Know that the last number when counting is the total. • Numerical patterns - ordering numbers - begin to understand the concept of one more than/ one less than/ the same understanding the relationship of consecutive numbers (using concrete objects) • Part- part whole. • Composition of numbers (link to conceptual subitising, there are three here and three here so there must be six) • Sustained focus on each number. • Number bonds 2,3,4,5 • Part- part whole. • Composition of numbers. • Number bonds 6,7,8,9,10 • Addition concrete using resources. • Introduce sign. • Begin to read number sentences • Addition pictorial/ abstract. Begin to write number sentences. • Assess and revisit	
Spring	• Number bonds – revisit to 5, EXT to 10 • Doubling (up to 5) EXT 10 • Concrete using resources. • Use sign. • Read and write number sentences Subtraction concrete using resources. • Introduce sign. • Pictorial/ abstract. • Read and write number sentences • Subtraction facts – recall number bonds to • Part-part whole subtraction facts. • Sharing/ division (between 2 and more than 2)	• Numbers 11-20 –Recognising numerals and their value, ordering numbers • Numbers 11-20 - Recognise patterns, partitioning • 2D Shape – Shape names and properties, compose and decompose shapes, recognise a shape can have shapes within. • 2D Shape – Select, rotate and manipulate shapes to develop spatial reasoning (copy increasingly complex 2D pictures and patterns), tangrams. • 3D Shape – Shape names and properties, rotate and manipulate shapes to develop spatial reasoning (copy increasingly complex 3D pictures, patterns and models), construction tiles, tangrams, blocks, building sets, finding 2D shapes within 3D shapes

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	• Halving – Halve shapes and numbers. • Assess.	• Assess
Summer	• Revisit patterns/ shape patterns/ number patterns / tracks/ counting patterns • Counting and grouping in 2s (pattern) • Odd and even (pattern) • Revision of number – Greater than/ less than • Sharing • Number bonds – addition and subtraction	• Number bonds – addition and subtraction • Measuring time • Measuring length and height • Measuring capacity • Money • Revision