



THE FRIDAY FOCUS

Issue 71



17th October 2025

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

CROSS COUNTRY



Well done to all the children who took part in Cross Country this week – fantastic results in all year groups! Below are the results from the event:

<u>Year 6 girls</u> 3 rd Place	<u>Year 5 girls</u> 2 nd Place	<u>Year 4 girls</u> 1 st Place	<u>Year 3 girls</u> 2 nd Place
<u>Year 6 boys</u> 3 rd Place	<u>Year 5 boys</u> 1 st Place	<u>Year 4 boys</u> 4 th Place	<u>Year 3 boys</u> 1 st Place

RECEPTION

Reception class are working really hard in all areas of the curriculum. They are also working hard at home and we have a very full proud cloud wall! The children enjoy sharing their achievements at home with the class on the big screen through Tapestry. Here are some examples: Cleo and Frankie have been helping to load the dishwasher and prepare dinner, Maya has been trying new foods, Felix has been climbing and scoring winning goals at football, Casper has an exciting new bed and Niamh collected conkers and acorns which she shared with her classmates.



In P.E. we have been learning to move safely around the space looking where we are going so that we don't bump into others. We have been learning to balance on different body parts and improving our balances by fixing our eyes on something still. Balancing a bean bag on our heads we walk on the whole of our foot and have been negotiating apparatus to balance on or over such as small hurdles, ropes and hoops. A real triumph is how brilliant and independent the children are at changing before and after the lessons. We are so proud. Well done, Reception.



YEAR 1

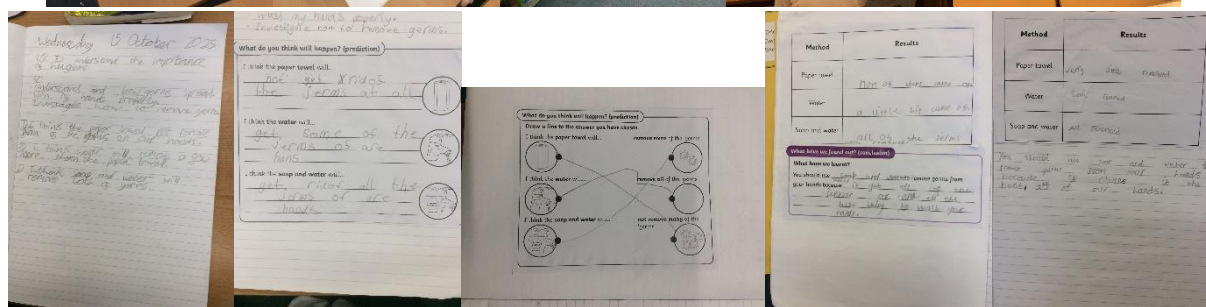
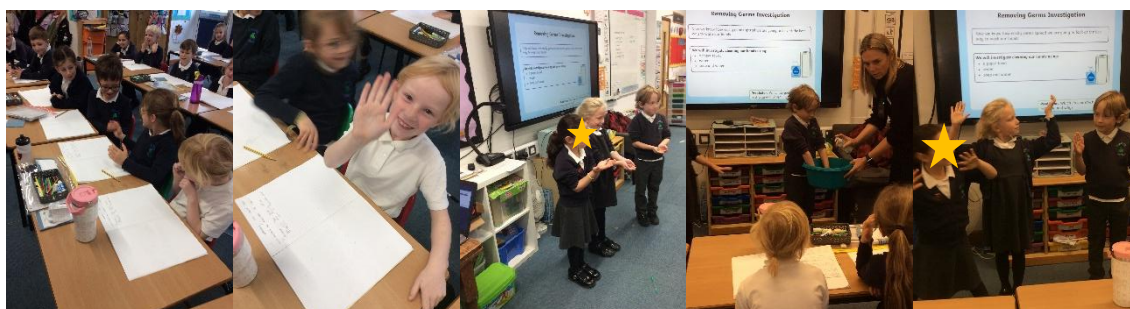
In our Computing lessons on a Tuesday afternoon, we have been focusing on the topic 'We are digital artists.' Each week, the children are introduced to a new piece of artwork, which we discuss, focusing on what we notice, like and dislike about the artwork.

Afterwards, the children use 'Sketch' on the iPads to create their own version of the picture. Each week the skills vary from using shapes to filling areas to creating layers, so it can be quite challenging but we have been very pleased with the children's 'have a go attitude' and determination, especially with faced with technical difficulties!



YEAR 2

In Science Class 2 are learning about keeping healthy. This week we have been learning about germs and how to keep clean in order to stop them spreading. First of all, Mrs Hemsley 'sneezed' some glitter, she then high-fived a child, she then picked up a pen and we watched the 'glitter germs' spread around the room! We discussed the importance of handwashing to stop the spread of germs linking this to the glitter spread. We then started an experiment to investigate how we can remove germs from our hands. We were told that we would be investigating if a paper towel, water or soap & water would be the most effective at removing germs. We started by making a prediction, we then completed the experiment using glitter and trialling which method was best at removing the glitter. We wrote the results in a table and then concluded that soap and water are most effective at removing germs.



YEAR 3 & 4

While some of our students were away at the cross-country event, those that stayed behind enjoyed a fun and active morning at school. We made great use of the hall apparatus, climbing, balancing and exploring different ways to move our bodies. Afterwards, we got creative with some beautiful Autumn themed art. Using fallen leaves and wax crayons, the children created colourful leaf rubbings that really captured the season. It was a lovely way to enjoy the morning - full of movement, creativity and Autumn magic!



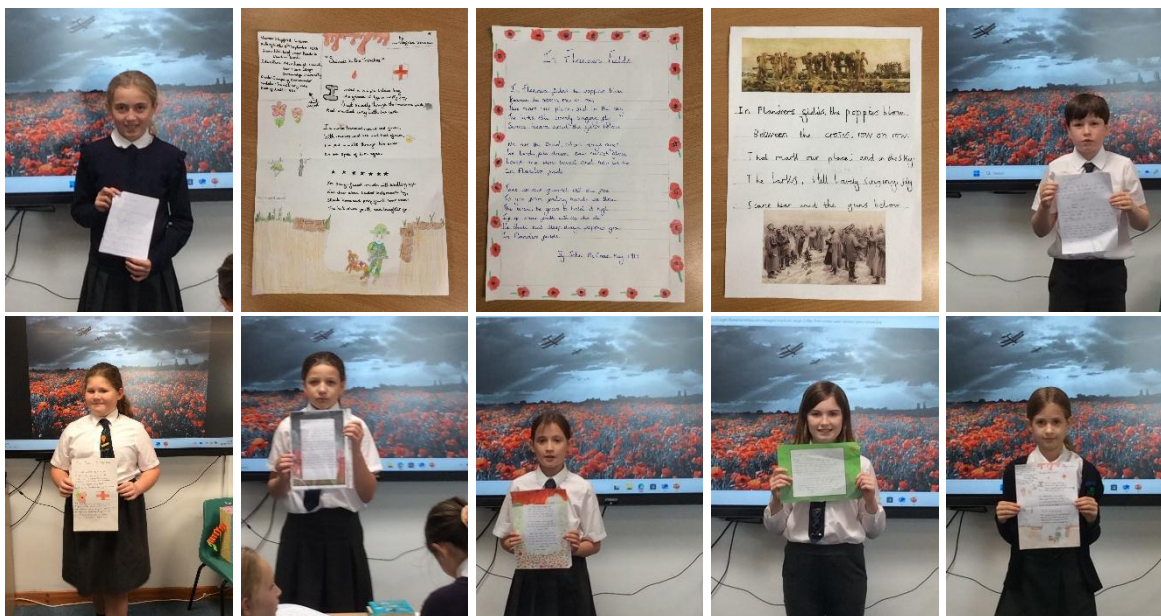
YEAR 5

In Class 5, we have been investigating how some materials dissolve in liquids while others don't. We discussed the differences between melting and dissolving and how the material (solute) is added to the liquid (solvent) and how together they can combine to form a solution when dissolved. Most of us predicted that the sugar and salt would dissolve which they did however we were surprised to see that the baking soda frothed when it made contact with the water. The flour and soil didn't dissolve and the heavy segments sank to the bottom of the cup. We evaluated our results and discussed how possibly using warm water next time would speed up the dissolving process.



YEAR 6

For homework the children researched a poet from World War One, then chose one of their poems about war and wrote it out in their best handwriting. Some children learnt their poems and performed to the class.



Watch out for the next edition of the Friday Focus on the 7th November 2025!