

THE FRIDAY FOCUS

Issue 72



7th November 2025

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

TAS RUSBY COMPETITION



Well done to all the children who took part in the Tag Rugby competition this week – The children played five matches, winning four games overall. Twelve teams competed in the competition and Clavering placed third which means they progress to the next round.

Thank you to Mr Snelling for training the squad, to Mrs Yildiz for organising the event, Miss Ullmann, Mrs Neal and Mr Anderson for supporting the children (and refereeing!) at the matches.

RECEPTION

Reception class have returned from the half-term full of enthusiasm and eagerness for their new topic about Light and Dark. We have been learning a firework poem and printing pictures with dish brushes!!! In P.E., the children enjoyed challenging themselves as gymnasts. Using the apparatus, the class were balancing, climbing up and down, jumping and landing. We are really proud of our gymnasts!











YEAR I

In Year 1 this week, we started our new Literacy Tree topic. On Monday morning, the children were most excited when they entered our classroom to see footprint leading to a cupboard door with the sign 'KEEP OUT! Dangerous creature inside!' The children all inferred about what could be hidden inside the cupboard. We were too scared to open it and find out!



YEAR 2

Class two have really enjoyed our first few forest school sessions. We've enjoyed watching the forest change as we go through the Autumn, the leaves were particularly pretty this week! We've really loved building dens, climbing trees and playing musical instruments made of 'forest finds'! This year (for the first time) we have walked to the forest. We really enjoy walking across the field and talking about areas of the village some of us have never seen before.



YEAR 3

This week in English we have been introduced to our new text 'The Perfect Pets Laboratory'. Using the illustrations as prompts and generating lots of class discussion the children imagined they were in a Science Laboratory and had to create a recipe with instructions of how to create their own pet. Next, they wrote detailed descriptions of each pet including extending noun phrases, a range of adjectives and abstract nouns and today using persuasive language we designed our adverts to try and sell them and give them a new home!







YEAR 4

Intrigued, the children became detectives, using the clues to predict who - or what - Frindleswylde might be, as well as where they came from. Their imagination ran wild as they crafted their own crowns and snowflakes to make predictions on this new character. This followed with beautifully descriptive notes to Granny, capturing the atmosphere and mystery of the story. Then, they faced a big decision - should Cora follow Frindlyswylde into the hole? Split into two lively teams, children debated passionately, weighing curiosity against caution before casting their final votes!



YEAR 5

In Science, Class 5 have been separating different mixtures using a range of methods. We used magnetism to separate iron fillings from sand. We then used sieving to separate dried pasta and salt. Finally, we used filtration to separate sand from water. We repeated this final experiment using a smaller funnel, a piece of filter paper that was well sealed as well as giving the mixture a good stir beforehand and this made the separation process much more efficient.







YEAR 6

On Thursday afternoon, Class 6 took part in a live webinar with the 2Johns – the online safety team. The session was very informative and the children demonstrated their knowledge and understanding of risks online along with learning about new things to be aware of. The children were very sensible and engaged throughout.



Watch out for the next edition of the Friday Focus on the 21st November 2025!