



THE FRIDAY FOCUS

Issue 73



21st November 2025

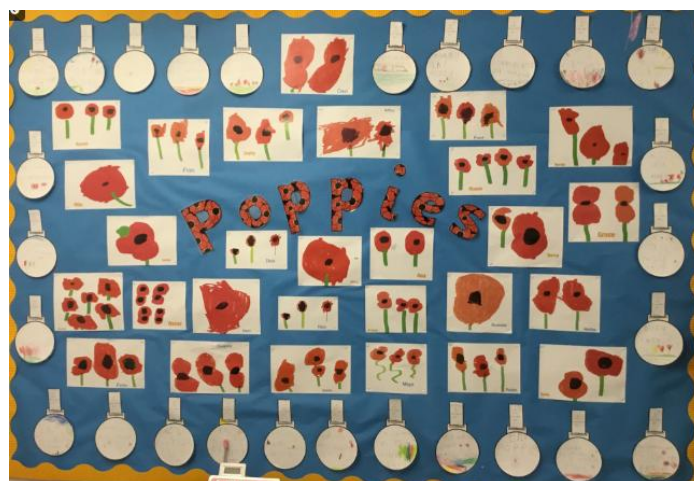
The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

THANK YOU



A big THANK YOU to Ben Brown for donating a brand-new football kit to the school. The children wore it recently at a football final – they looked super smart and wore the Clavering clover with pride.

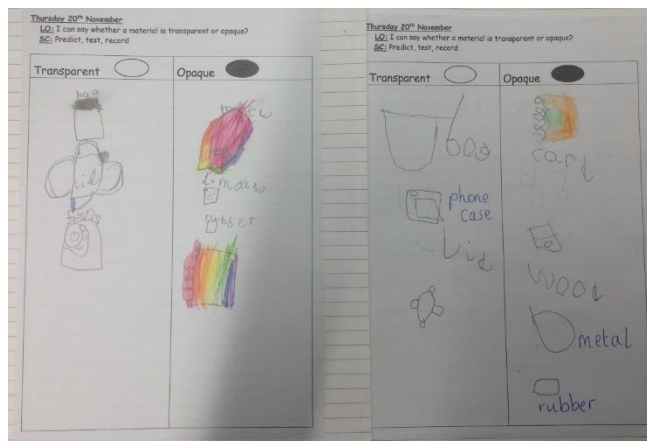
RECEPTION



We are so proud of Reception class and their responses to remembrance. We used the CBBC Poppies animation to generate discussions about light and dark and how colour is used in the film. The children all created a poppy picture on the iPad and were able to change the colour themselves. Then they all wrote something they are thankful for inside a medal.

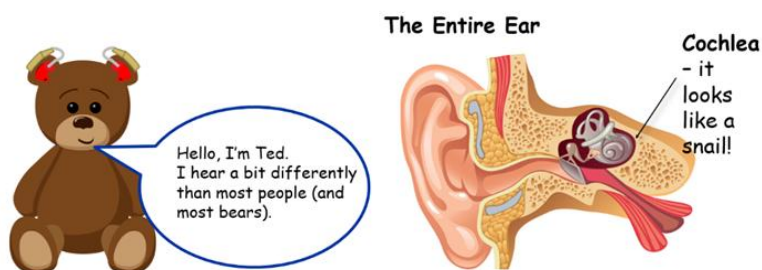
YEAR 1

In Science we used a torch to find out whether a selection of materials was transparent or opaque. We shone a torch on the object in front of the board. If we could clearly see the light from the torch, we knew that that object was transparent. If we could see a shadow because the object was blocking the light, we could tell it was opaque.



YEAR 2

Class two had a visit from Mr Bysouth. He taught us about hearing loss and what it means to wear hearing aids. He explained the structure of the ear, with a focus on the cochlea and how hearing aids help the cochlea hear more sounds. We also learnt that school staff might wear a microphone to help those with hearing aids, hear. We got to meet Ted the bear who wears hearing aids to help us understand what it's like. Ted told us things we can do to help those with hearing loss in school. Finally, he taught us some sign language, we found it fun practising with each other!

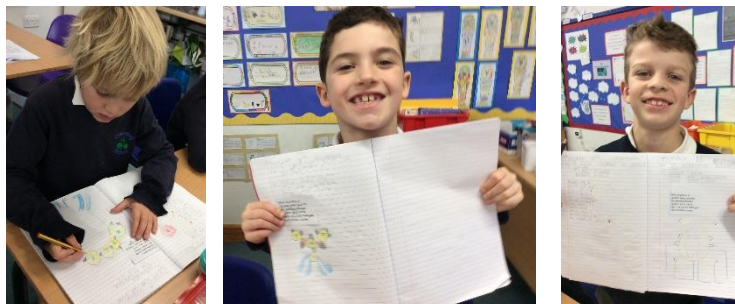


Useful signs



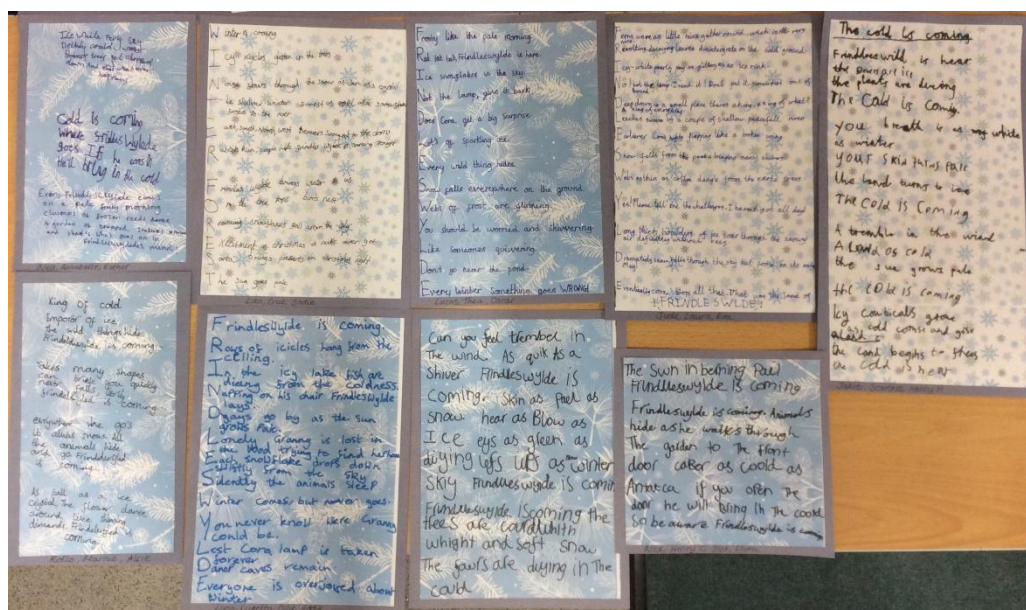
YEAR 3

Year 3 have made a great start to their French. They answer the register in French, they count the number of 'fruit snacks' in French and they are growing in confidence to answer questions like 'Comment t'appelles tu?', 'Comment ca va?' and 'Quel age as-tu?'. Recently, they have been enjoying learning body parts in French. They have practised the new vocabulary in games of 'Simon Says' and singing 'Heads, Shoulders, Knees and Toes'. They have also designed their own monsters - with multiple heads, noses, eyes and legs etc - and this week they have added colours, following instructions to draw a monster. Here are some of their creations - can you guess the instructions?



YEAR 4

Year 4 took inspiration from our class text, Frindleswylde this week to create their own winter-themed poems. We used noun phrases, similes and personification to bring our writing to life. Some groups chose to write acrostic poems, while others experimented with different poetic structures after exploring a range of poem features together. Working together, the groups drafted, refined and instantly published their poems on the spot.



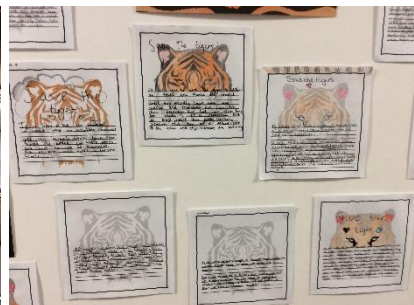
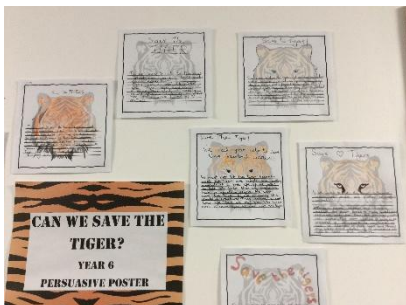
YEAR 5

In Class 5, we have been studying reversible and irreversible changes in our science lessons. This week, we conducted some irreversible experiments where the components of the experiment couldn't be changed back to their original states. In our first experiment, bicarbonate of soda was added to vinegar which formed carbon dioxide gas and water, producing a foam. The carbon dioxide then caused the mixture to bubble and fizz. For our second experiment, we added 7 Mentos to a bottle of Diet Coke. The carbon dioxide bubbles in the Coke reacted with the surface of the mints. Using several mints meant that lots of bubbles collected together quickly and were forced through the narrow neck of the bottle, causing an eruption of foam.



YEAR 6

In class 6, for English, we are using the book 'Can we save the tiger?' to inspire our writing. As part of our classwork this week, we made a persuasive poster for why the tiger needs to be saved from extinction. Children have been working hard on their conjunctions, subjunctive forms, modal verbs and emotive verbs. It is not just the tiger that is covered in this non-fiction text, it has exposed us to some unfamiliar creatures that are on the edge of extinction if not already extinct!



Watch out for the next edition of the Friday Focus on the 4th December 2025!