



# THE FRIDAY FOCUS

Issue 77



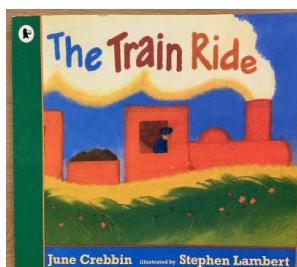
16<sup>th</sup> January 2025

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

## RECEPTION



Reception Class have had a fantastic start to the Spring term and are enjoying their new topic about Transport. We started with a brainstorm about all the different types of transport we could think of on land, on water and in the air. We used talk partners to do this making sure we look at the speaker and speak clearly. The class were fantastic at this and came up with a great list!



We have been exploring the rhythm and vocabulary in *The Train Ride* by June Crebbin. We have learned lots of new vocabulary and love to clap the rhythmical words. We will be adding instruments soon in our music session.

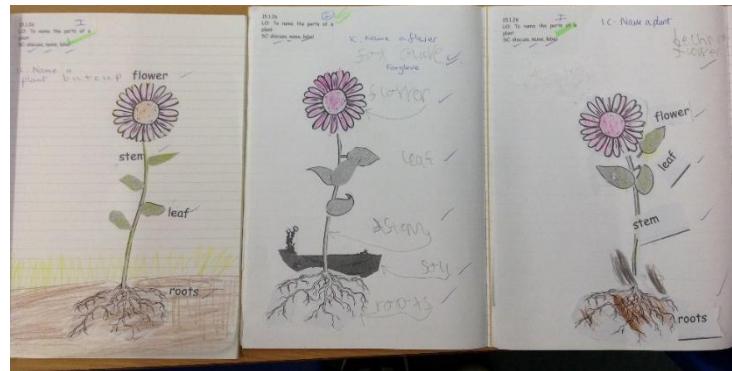


We are self-registering this term with our photo currently onto a five frame and then we will change it to a ten frame so that we get a deeper understanding how numbers are made up and how our class total is made each day! Daily, lots of great discussion comes from this!

## YEAR 1

As part of our new Science topic, PLANTS, we talked about how plants are a source of:

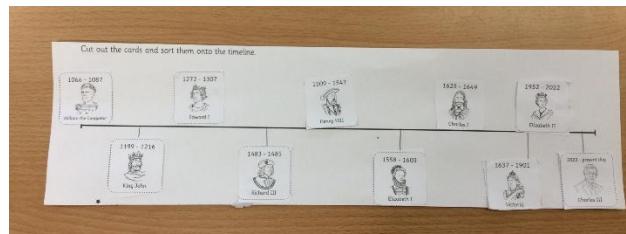
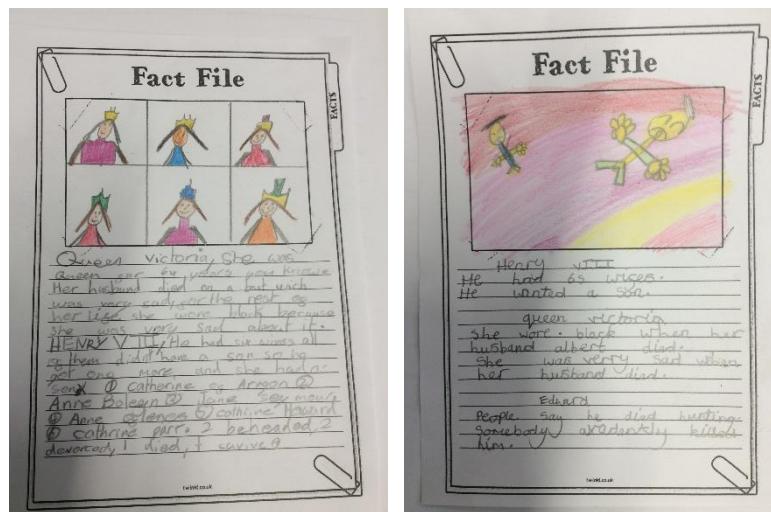
- food (fruits, vegetables, grains)
- drinks (tea, coffee)
- decoration (bouquets, Christmas trees)
- building materials (bamboo, wood)
- medicines
- clothing (cotton)
- materials (rubber, paper)



The children cut out and glued the parts of a flowering plant in the correct position and labelled four parts. Finally, the children wrote the name of any plant they knew.

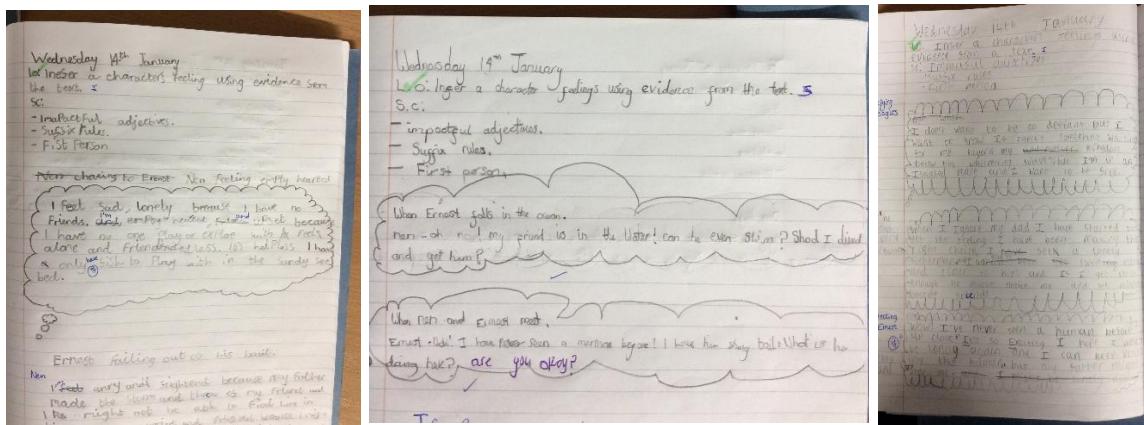
## YEAR 2

In History Class 2 are learning about the monarchy. This week we have focused on the significant kings and queens. We learnt the 'Horrible Histories Monarchy song' which we found funny and interesting! We then were given the names and dates of reign for the most significant kings and queens. We had to order these in chronological order on a timeline. Some children even challenged themselves to write facts about the past kings and queens as an extension task!



## YEAR 3

In Class 3 we have been enjoying studying the story Nen and the Lonely Fisherman. During our study of this text this week, we have thoroughly explored characters thoughts and feelings at different points of the story. We chose our favourite scene so far and wrote thought bubbles, trying to explain what the characters were thinking at that point in the story. We have produced some super writing this week!



YEAR 4

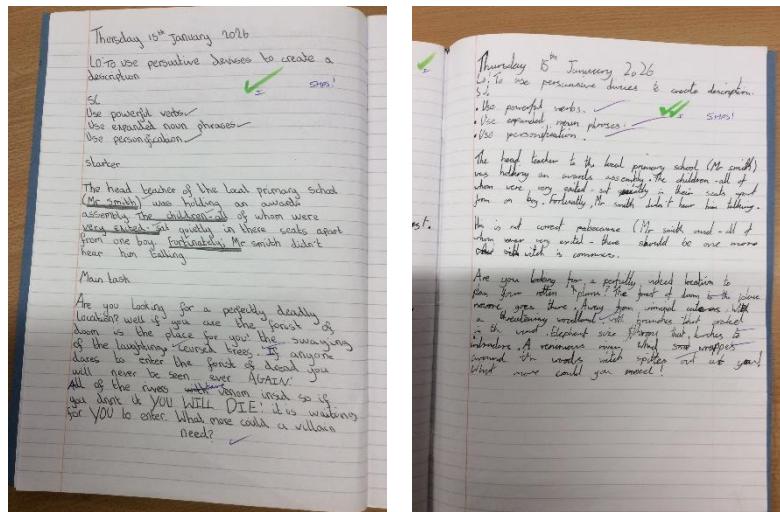
## La Chenille Qui Fait des Trous

This week in French, Year 4 have been enjoying the classic story *La chenille qui fait des trous* (The Very Hungry Caterpillar). They have developed their reading skills by exploring the story in French, learning key vocabulary for days of the week, foods, numbers and life cycles. They then recreated their own versions of the Hungry Caterpillar book, writing simple sentences in French and illustrating their stories with care.

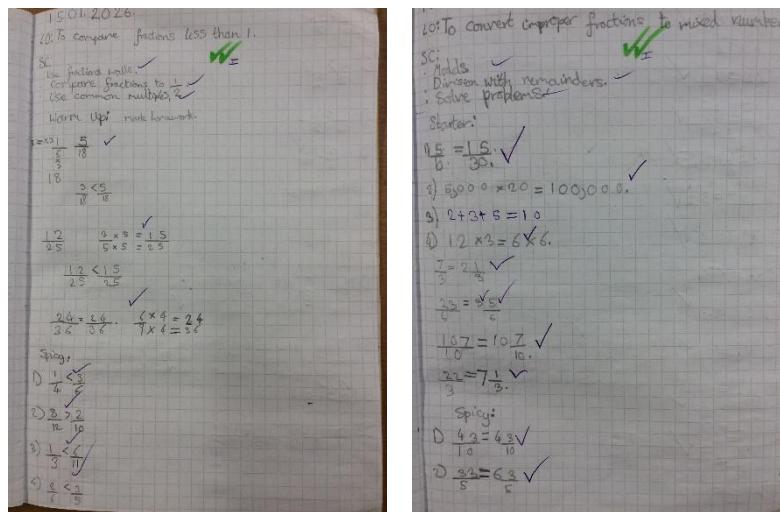


# YEAR 5

Year 5 have been really enjoying their new English text. This week they have been developing their persuasive devices to create description. The children have been further developing the content of their writing along with the presentation.

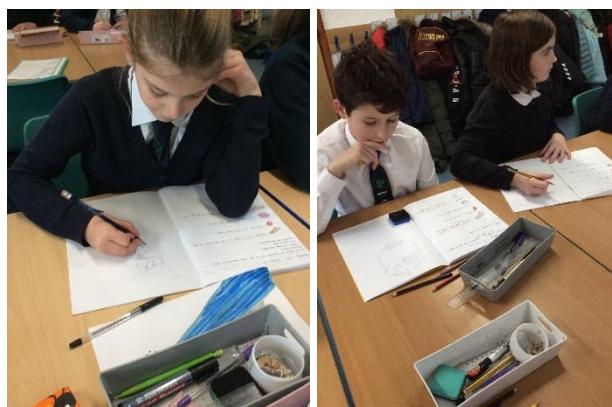
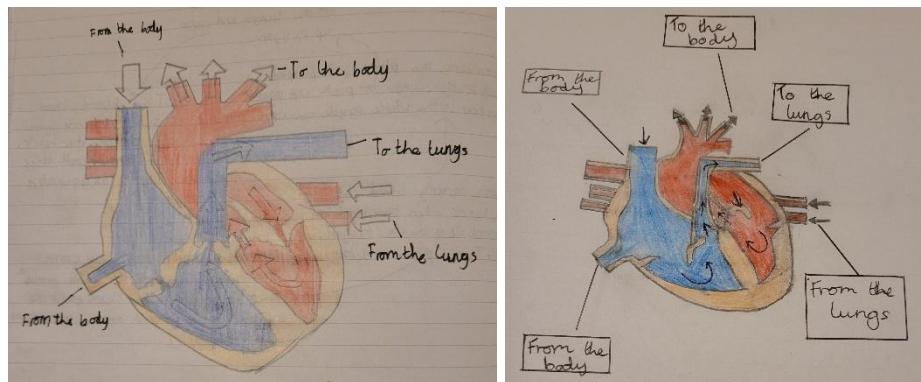


The class have started the term by developing their fraction knowledge and building upon previous learning. We have successfully learnt how to compare fractions that are less than 1 and converting improper fractions into a mixed number – putting our division skills to the test!



## YEAR 6

Year 6 have started their science topic last week 'The Circulatory System' – we found out about the heart (fun fact: it is the size of your fist!) and different blood vessels in the body. This week we found out about all the different parts that make up our blood and how some vessels take oxygenated blood around the body from the lungs (via the heart) with the oxygen being dispersed throughout the body via the capillaries. The deoxygenated blood cells then return to the lungs through different vessels to collect more oxygen. To help the children understand this process, we acted out being red blood cells travelling from the lungs, through the heart, round the body, back to the heart and then the lungs – collecting and dispersing oxygen. The children have also been developing their ability to record scientific diagrams.



Watch out for the next edition of the Friday Focus on the 30<sup>th</sup> January 2026!