



THE FRIDAY FOCUS

Issue 78



30th January 2026

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

RECEPTION

We enjoyed exploring the rhythm in the book *The Train Ride*. We tapped the beats of the train on drumsticks and claves and went on the trains journey around the classroom with our instruments. Then we enjoyed some chair drumming! What great rhythm the class have!



We worked in pairs with photographs of transport. We had to say whether we thought the vehicle is from the past or present using lots of vocabulary such as modern, old, new, history, a long time ago.



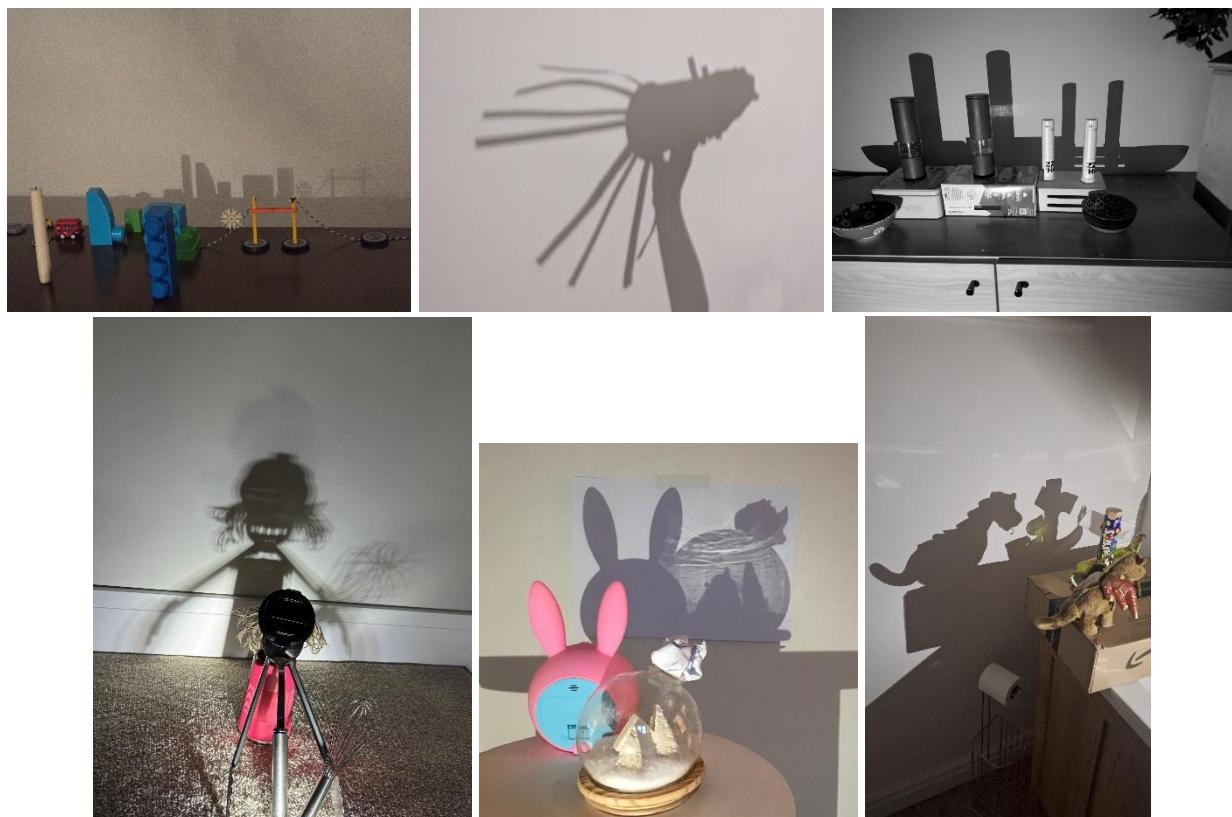
YEAR 1

In our English lessons, we have been focusing on the text 'The Odd Egg.' The children have enjoyed the book, especially the ending. This week, the children shared facts to an audience about a specific type of egg before writing their own egg spotter's guide.



YEAR 2

In Art, Class 2 have been studying the artist Kumi Yamashita. For artists like Yamashita, artwork is found in the shadows of found or reclaimed objects. In response to her work, we made an object out of foil and looked at the images created from the shadows. For homework this week, the children had to create a sculpture made purely of shadows. We had so many fantastic creations sent in, here are a few examples:



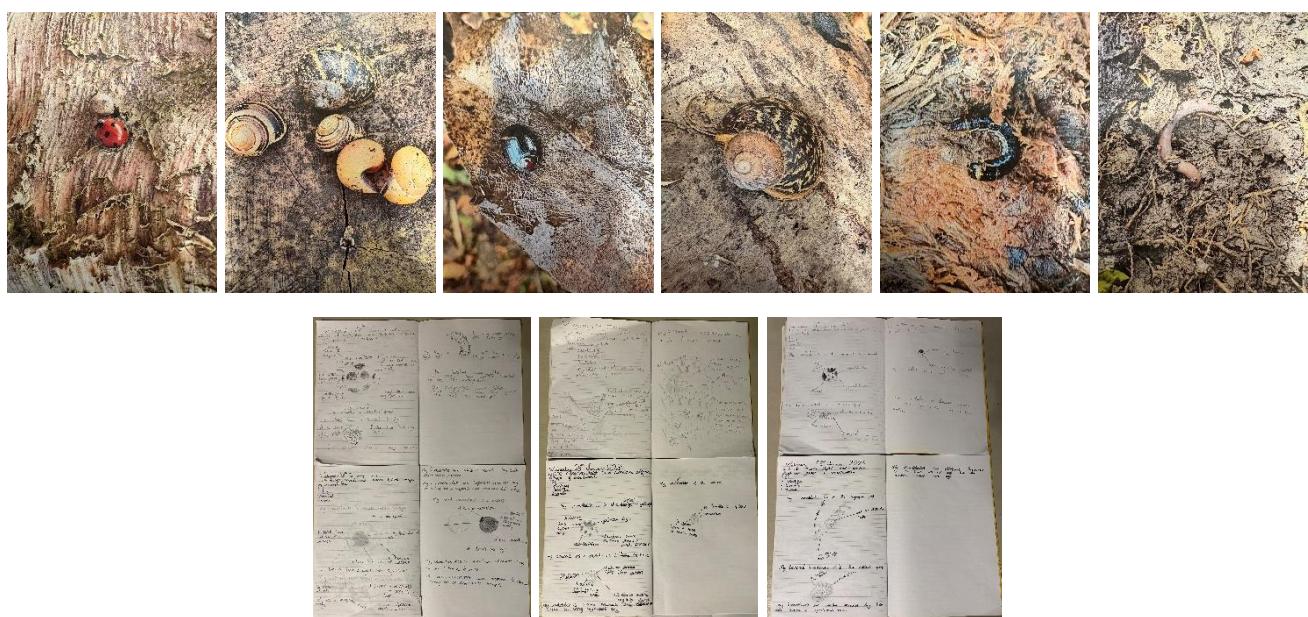
YEAR 3

Year 3 have been learning to tell the time in French, consolidating their knowledge of numbers and learning to ask and answer questions about time to the hour. We have practised our learning with a game of 'Quelle Heure est-il, Monsieur le Loup' (What's the Time, Mr Wolf); the children had great fun while developing their confidence with speaking and listening in French.



YEAR 4

This week, Year 4 enjoyed another week at Forest School as part of their science learning on invertebrates. The children explored the natural environment to observe a range of invertebrates, including annelids, arachnids, myriapods, molluscs and insects. Once back in the classroom, they sketched what they found and compared similarities and differences between the groups. Children also used classification keys to identify key features, helping them to develop their scientific enquiry skills while learning about how living things are grouped.



YEAR 5

In Science, Class 5 have been creating parachutes using different materials to test how much air resistance they experience. We discovered that tin foil had the greatest surface area as it was able to keep its shape in its descent, so the parachute took longer to fall. The plastic bag was made from a weaker material and therefore it fell to the ground quicker because it experienced less air resistance.



YEAR 6

For PE, the class have started to learn the rules of the sport High Five – this is a rapid version of Netball. They have been practising their passing skills in their warmups - they discovered if they did this in silence, they were less likely to drop the ball! It has been wonderful to see them develop their team skills along with learning a new sport.



Watch out for the next edition of the Friday Focus on the 13th February 2026!