



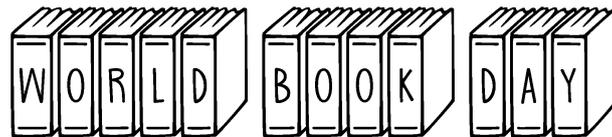
THE FRIDAY FOCUS



Issue 80

6th March 2026

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.



Another amazing World Book Day at Clavering Primary School! The children came to school looking amazing in their costumes and non-uniform, sharing their favourite books with their peers along with completing activities.





Children also had the opportunity to purchase pre-loved books from the book sale – Thank you to Mrs Green for organising this! Thanks to your generosity we raised almost £300 – this money will go towards topic books and books for class libraries – to continue to foster the love of reading across school.



REVEREND GARY

On Tuesday this week Rev. Gary took our school assembly along the theme of 'Books'. He spoke about the Bible and why it is important to him. We learned that Bible is a Greek word meaning 'collection'. There are 66 separate books in the Bible. Rev. Gary showed us three Bibles and invited children to come up and describe them – what did they look, feel and smell like? The children gave outstanding answers noticing the quality of the print, thickness of the pages, the covers and how the books were bound. We were all amazed to learning that one of the Bibles was nearly 500 years old!!! WOW, what a piece of history.

Thank you, Rev. Gary, and well-done children for your thoughtful responses and super listening.



RECEPTION

We returned from half-term to a classroom decorated in red and gold! The children enjoyed learning the traditions of Chinese New Year. The children listened to the story of the Great Race, wrote Chinese numbers, watched clips about preparing for and celebrating it. They also made red lanterns. A highlight was eating noodles and prawn crackers with chopsticks and listening to bamboo flute music.



As if we weren't having enough fun in Reception, we had an unexpected visit from the Naughty Bus!!! The bus has been before but this time messed up the class even more leaving us to do a huge tidy up. The bus, it's book and diary are now going home with each child. It has already been home with Albert, Cleo and Arthur. The purpose of this is for the children to have fun at home but also to write in the diary. They will explore the text further in their English lessons in Year 1.



YEAR 1

This half term, we are learning about nurses past and present in our history lessons. On Monday afternoon, we were very lucky to have Gemma, a Year 1 parent, visit our class and tell us all about her job as a nurse at Addenbrookes. Before her visit, the children wrote questions to ask her about her job and enjoyed asking her them. Gemma kindly bought in a selection of items for the children to try on and explore including masks, gloves and handheld touches. It was a very exciting and enjoyable afternoon – thank you Gemma!



YEAR 2

In Science, class 2 are learning about plants. We discussed how all plants need water, soil, light and the right temperature to grow. As we are all super scientists, we wanted to carry out an experiment to check if this was correct. We made predictions, considered how to make it a fair test and discussed setting up a control. We planted 5 seeds and placed them in the following conditions:

1. All conditions
2. No soil
3. No water
4. No light
5. The wrong temperature

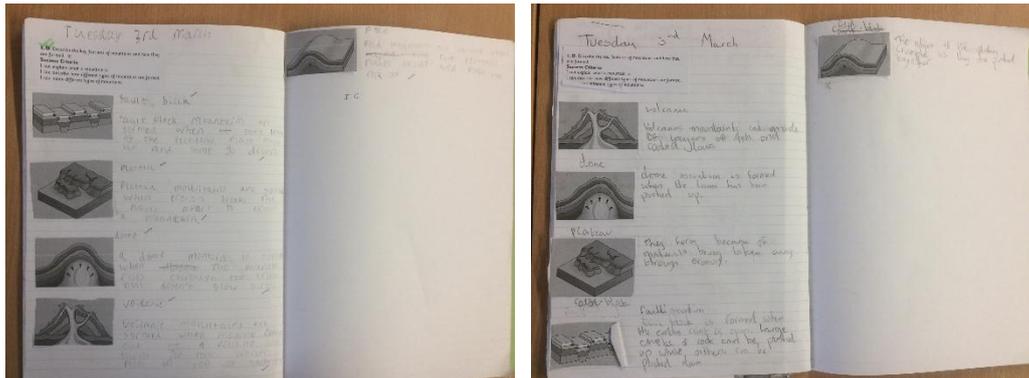


Over the coming weeks we are going to be making careful observations.



YEAR 3

In Class 3 we have been enjoying our geography topic on mountains. We started the topic by looking at the seven summits which are the highest peaks on each continent. We used atlases to plot these on a map of the world. In our next lesson we learnt about tectonic plates and how they are involved in the formation of different types of mountains. We learnt about the 5 types of mountains; fold, dome, plateau, fault-block and volcanic we then wrote explanations of these types of mountains. We have been enjoying making links between our geography and our science topic of rocks!



YEAR 4

Year 4 have been developing their tennis skills this week during their PE lesson. They began by working with a partner, practising control by balancing a tennis ball on their racket. Once they had mastered this, the children moved on to bouncing the ball on their racket while standing still, focusing on control and coordination.

After building confidence with this skill, the challenge increased as pupils walked towards their partner while continuing to bounce the ball on their rackets. The lesson finished with the children attempting short rallies with their partners, applying the control they had been practising.



YEAR 5

In Science, Class 5 have been enjoying our new topic all about Space. We have researched the different planets in our solar system and this week we explored the movement of the moon and Earth around the sun. We drew a diagram to show the different paths of orbit of the moon and Earth, and we then wrote some interesting facts relating to these three celestial objects. Some of these facts included the following:

- The Earth's tilt on its axis is what causes our seasons.
- The moon doesn't shine. It reflects the sun's light.
- The colour of the sun is actually white. Depending on the time of day and the amount of pollution in the air, the sun looks yellow, orange, or red.



YEAR 6

In Class 6 we are using the book 'Suffragettes: The Battle for Equality' by David Roberts in our English Lessons. This week we found out about that in July 1888 some 1400 of mostly female workforce walked out of the Bryant & May match factory in Bow. The children discovered that workers were born in the slums, forced to work while still children, they were undersized and underfed, fined & had wages deducted and being paid lower wages than 12 years previously at the factory. Many of the workers, particularly boys and men, were being exposed to toxic white phosphorus. The workers remained on strike for over three weeks enduring considerable hardship but because of their actions Bryant and May agreed that all fines and deductions would be abolished and that the company would recognise the Union of Women Match Makers, which formed on 27 July 1888. By the end of the year, it had become the Matchmakers' Union and admitted both men and women.

The children created slogans to support the matchmakers and wrote speeches that they would have either delivered outside the factory during the strike or at the Houses of Parliament. The children embraced this task, writing formally and in a historical and factual manner.



Watch out for the next edition of the Friday Focus on the 20th March 2026!