



THE FRIDAY FOCUS



Issue 82

17th April 2026

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

A BIG Thank You!

Over the Easter holidays, the school received a huge donation of stationery for our pupils and teaching staff to use. We have been kindly gifted children's handwriting pens, glue sticks, highlighters, card, pencils amongst many other things by a local company. Holroyd Components Ltd, based on Shire Hill in Saffron Walden, became aware of the tightening budgets that are affecting all school's across the country and reached out to Clavering Primary School to offer this amazing donation. The ongoing generosity of our local community truly makes a huge difference to schools.

RECEPTION

We have returned to school to continue our Space topic with a focus on astronauts!!! What inspirational and current examples as the crew of the Artemis II have just returned from their mission around the moon.

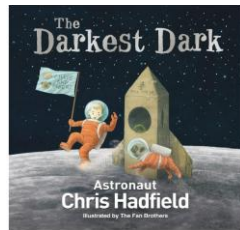


We discovered some interesting items and decided they might belong to an astronaut! Then we explored the poem Ten Things in an Astronauts Pocket! This gave us the stimulus to write a class poem using our own ideas.



RECEPTION CONTINUED

Then we listened to the book *The Darkest Dark* written by the Canadian astronaut Chris Hadfield. It explains how watching the moon landings in 1969 inspired him to heal from fear of the dark and become an astronaut to explore the darkest dark – space! We loved watching Chris' videos from the ISS and learn how an astronaut does daily tasks like brush their teeth, sleep and wash their hair in space.



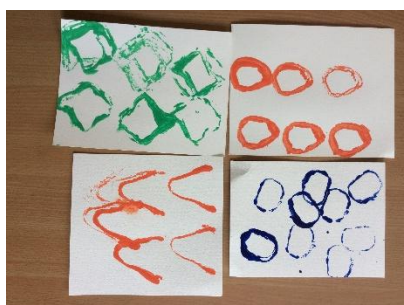
YEAR 1

When the children arrived back at on Tuesday morning, something has crash landed in the playground! We explored and investigated the site, asking questions about what it could be including how did it get there and where has it come from. The children then worked in pairs to write their own questions about the site. We were very impressed with their well thought out questions and use of question marks.



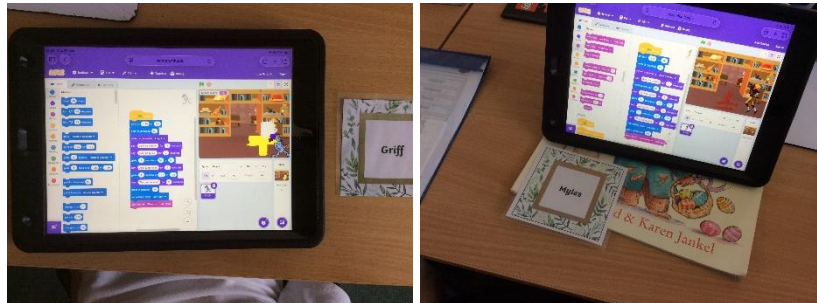
YEAR 2

In Art, class 2 have been looking at African cloth printing, linking to our Geography location study of Zambia. Firstly, we studied the patterns on African cloths and the meaning behind these. We then designed our own pattern or symbol. This week the children created their stamp by making their pattern out of string on a piece of cardboard and covering it in foil. They then used this to print their repeating pattern on to paper. Next week, the class will all be printing their own pattern on a class cloth. We cannot wait to see the finished masterpiece!



YEAR 3

Before half term Class 3 were busy learning how to create animations using the programme Scratch. We learnt how to make our sprite move, speak and make sounds as well as adding details to the stages (backgrounds). We animated the nursery rhyme "Jack be nimble" before planning and creating our own animation videos, debugging when things went wrong!



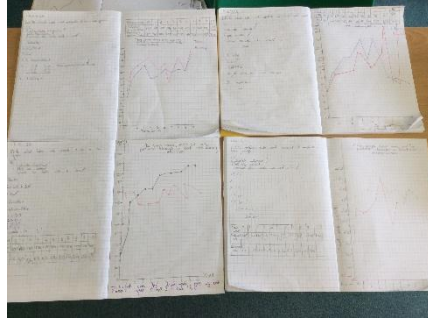
YEAR 4

This week, Year 4 took on the Bleep Test in PE. Wow! They showed fantastic determination from start to finish. We began with a partner warm up before moving on to the Bleep Test which is a fun way to measure stamina. Everyone gave their best effort and I was so impressed with their positive attitudes and encouragement to each other. Brilliant attempt by all.



YEAR 5

In Maths this week, Class 5 have started studying statistics and the children have been drawing and interpreting line graphs. On Thursday, we took part in a range of physical activities on the playground and recorded our resting heart rates and then the changes in our heart rates after each activity. We then added our data and our partner's data into a table and finally we plotted our results on a line graph. On Friday, we answered questions about our graphs.



YEAR 6

Our Geography topic last term was Food & Farming. To finish up the topic, the children researched where Fairtrade products are grown, such as cocoa, roses, spices and coffee. After they found out and recorded the countries that grew the products (using web-based research), they used atlases and a blank world map to colour code the places.



Watch out for the next edition of the Friday Focus on the 1st May 2026!