



Year 2 Summer Newsletter 2026



Dear parents/carers,

Welcome back, we hope everyone has had a lovely Easter break and is looking forward to the new term of learning. Here's a summary of what Year 2 will be getting up to...

ENGLISH

Throughout the term we will continue to develop our writing skills in English and other aspects of the curriculum. We will be studying a variety of fiction and non-fiction texts.

The children will secure their understanding and application of using full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular), along with expanded noun phrases to describe and specify, the present and past tenses, subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

To support their English work, it is vital for your child to read every day at home - this requirement continues even if your child is a 'free reader'.



MATHS



To begin the term, we will finish looking at fractions, recap addition, subtraction, multiplication and division then move on to securing measures, time to 5 minutes, statistics and geometry.

We will be using a variety of equipment to help children build their practical maths skills to support problem solving and calculations. The children will also be developing their mathematical vocabulary to develop reasoning tasks. To assist with children's mathematical development, please encourage them to handle real money and understand the value of coins and notes, along with reading the time on an analogue clock and weighing and measuring around the home for different reasons such as cooking, woodwork etc.

Please continue to practise the times tables and start using Times Table Rock Stars.



HISTORY & GEOGRAPHY



We begin the term with a Geography topic - UK City Comparison. We will focus on a city in the UK and compare it to another city in a different part of the world. We will continue to use atlases and develop our research skills as well as recalling prior learning from previous Geography topics in KS1.

In History we will be exploring Transport where will find out how transport has changed, order transport chronologically and study great inventions. This will include a trip to the Cambridge Technology Museum (please see the letter sent out via ParentMail).



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ART

We will be taking a cross-curricular approach to art this term, combining it with our computing objectives. We will be using iPads to take nature photos before learning to edit our work, applying different filters and adjustments to our images.

COMPUTING

In computing we will be building on our e-safety knowledge, programming and exploring collecting data in information technology.



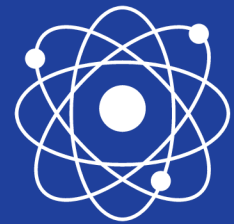
RE



This term our focus will be philosophy. Our question focus will be: Why do people have different views about the idea of God?

SCIENCE

Throughout the Summer term we will continue looking at plants before moving on to living things and their habitats where we will learn about different habitats around the world, microhabitats and how animals adapt to suit their living conditions.



DT



In Design & Technology the children will be focusing on mechanisms, linking this to our history topic of transport.

MUSIC



We will be developing the skills of listening and appraising, musical activities and performing and reviewing.

PSHE

Our PSHE learning will lead us to learn about health and wellbeing with a focus on:

- Physical health and mental wellbeing
- Growing and changing
- Keeping safe





Routines and Reminders



The children will have PE on **Monday and Friday** and will cover net & wall, cricket, team building, striking & fielding and athletics in their PE sessions.

Children must have their PE kits in school all week as PE days may be subject to change. Please check the uniform policy to ensure your child has the correct kit - **this includes a change of socks.**



REWARD SYSTEM

We have slightly changed our class rewards. Rather than stickers, the children are now earning 'Dojo points'. These will be given to individuals for **effort, behaviour and following the class rules**. They will also be given out to the whole class when everyone is 'doing the right thing'. The children will be able to exchange their points for rewards.

Dojo also collates the class points; we will use these to determine when we have achieved our next treat day.



READING BOOKS

To develop independence, we are encouraging the children to only hand their books in when they need to be changed. **Please try to read with your child daily** (including free readers), this will help their reading skills develop, as will discussions around the text.

It is important that an adult **records in the reading record** every time your child reads at home, whether this is a schoolbook or a home book. Please also indicate if the book is finished.

GENERAL

Children must have a **water bottle in school every day** especially now that the warmer weather has finally arrived (hopefully!). Sun hats are also advised for play/lunchtime as is applying sunscreen before school. If you choose to send your child in with sunscreen to reapply later in the day, please remember that in line with our safeguarding policies, staff cannot assist with application - please ensure children are able to apply this themselves. **Please could you also ensure that you check the ingredients within the sunscreen, and ensure they do not contain any allergens such as coconut oil.**

Finally, please ensure **all items of clothing, including PE kit, are labelled**. It is so much easier to ensure children take home the correct uniform when it is named!

If you have any concerns or issues you would like to discuss regarding your child, please email the office and we will be in touch.

Kind Regards,

Miss Hagger and Mrs Hemsley