



THE FRIDAY FOCUS



Issue 84

15th May 2026

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

RECEPTION

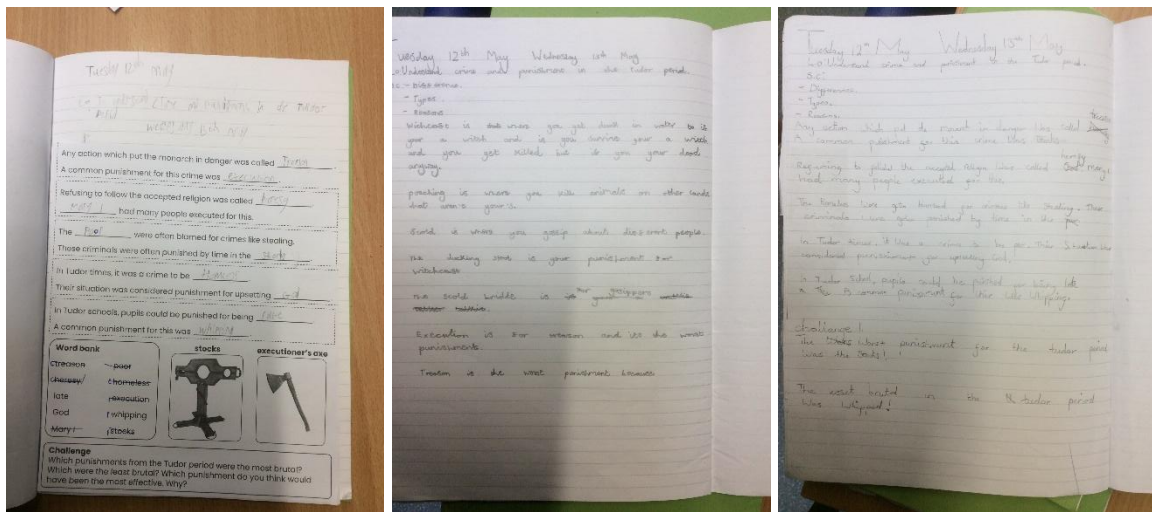
Physical Development - This is a prime area of our curriculum. We have recently started practising for Sports Day using the running track to stay in lane and run past the finish line. We have also been negotiating space and demonstrating balance, strength and coordination using our vehicles outdoors. This week Rupert gave us a brilliant demonstration of his karate from the competition he and his brother attended last weekend. Well done Reception.



YEAR 3

In Class 3 we have been thoroughly enjoying our topic on The Tudors. This week we have learnt about crime and punishment during this period. We have enjoyed learning the different types of crime such as heresy, treason, murder, witchcraft, poaching, blasphemy and scolding (gossiping).

Even more enjoyable though was learning about the punishments such as execution time in the stocks, whipping, scolds bridle, branding and fines. We have compared this to crimes and punishments in modern times and are very glad we do not live in Tudor Britain!



YEAR 4

Year 4 really enjoyed their DT food project this week. We began by identifying different types of pastry and researching which pastries are best suited to savoury dishes and desserts. The children then sampled and evaluated a range of quiches, including broccoli and tomato, pea and mint, Mediterranean vegetable, cheese and onion, and bacon and cheddar. Using evaluation tables, they considered taste, texture, appearance and flavour combinations. Mediterranean vegetable was a favourite with most of the class comparing it to pizza.

This research helped the children decide on ingredients for designing and making their own mini quiches. They were given a choice of cheese, ham, sweetcorn, tomatoes and red peppers, and carried out further research into visually appealing combinations, the equipment required, and the steps, measurements and methods needed to make their quiches successfully.

Finally, the children had the opportunity to make their own individual quiches using their chosen ingredients — with fantastic results! The recipes and quiche look fabulous and I look forward to reading their evaluations and feedback from home.

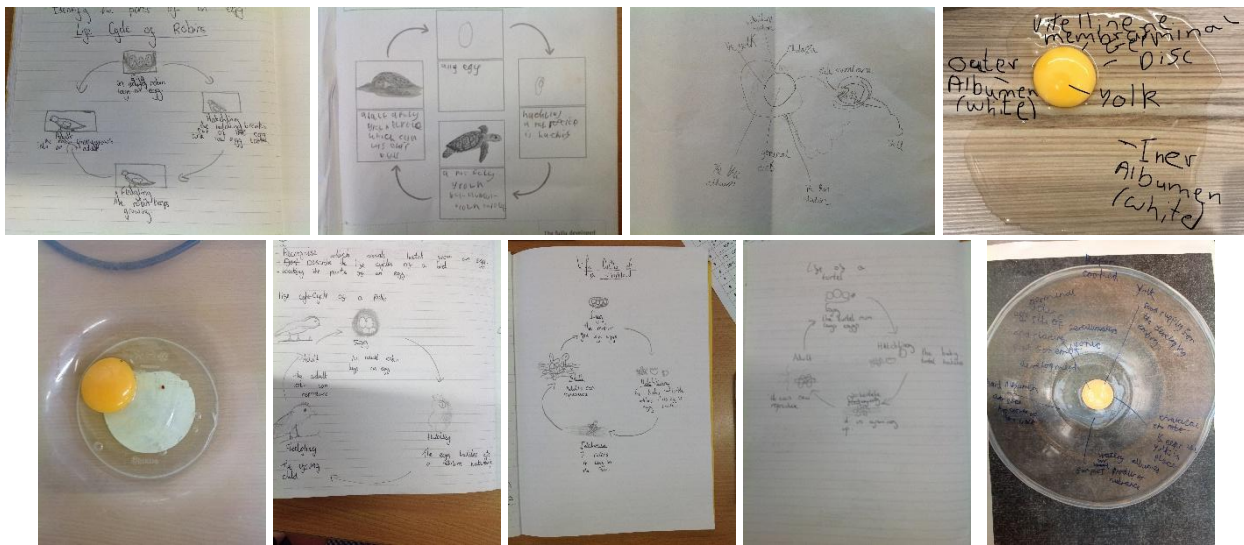
A huge thank you to our parent helpers for supporting us with this project.



YEAR 5

In Science, class 5 are learning about the life cycles of birds and reptiles. They both typically lay eggs (although about 20% of reptiles give birth to live young). We focused on the stages of their life cycles. The children drew life cycles for their choice of bird and reptile.

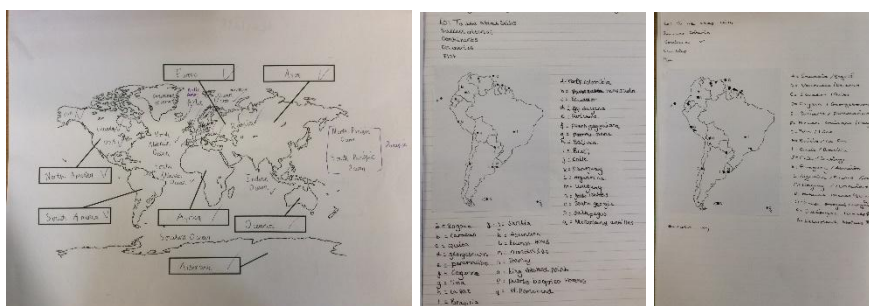
After this, we closely looked at eggs and their structure. We were all fascinated by the many parts to an egg! Some children decided to go home, crack an egg and teach their families the different parts. Here are some of their labelled drawings they brought to school.



YEAR 6

A huge well done to Class 6 for completing their SATs this week! They have worked incredibly hard throughout this year — and across all their years at school — approaching every assessment with positivity, determination, and resilience. We are so proud of their effort and attitude!

In geography, we have been working on our Brazil topic. Last week the children started the lesson by recalling the seven continents (yes, they sang the song!) and 5 oceans — some children challenged themselves to recall countries too! After that, they used atlases to find all the countries of South America, a few children went a step further and found the capital cities too.



Watch out for the next edition of the Friday Focus on the 5th June 2026!