

Maths LTP – Overview
EYFS
2026-2027

	First half	Second half
Autumn	• Baseline assess • Assess subitising counting objects, sounds and actions • Counting, subitising • Numerals 1-5 counting, matching quantities to numerals (link the symbol to its cardinal value), represent numbers in a variety of ways • Numerals 6-10 -Matching quantities to numerals linking symbol to cardinal value. • Know that the last number when counting is the total. • Numerical patterns - ordering numbers - begin to understand the concept of one more than/ one less than/ the same understanding the relationship of consecutive numbers (using concrete objects) • Part- part whole. • Composition of numbers (link to conceptual subitising, there are three here and three here so there must be six) • Sustained focus on each number. • Number bonds 2,3,4,5 • Part- part whole. • Composition of numbers. • Number bonds 6,7,8,9,10 • Addition concrete using resources. • Introduce sign. • Begin to read number sentences • Addition pictorial/ abstract. Begin to write number sentences. • Assess and revisit	
Spring	• Number bonds – revisit to 5, EXT to 10 • Doubling (up to 5) EXT 10 • Concrete using resources. • Use sign. • Read and write number sentences Subtraction concrete using resources. • Introduce sign. • Pictorial/ abstract. • Read and write number sentences • Subtraction facts – recall number bonds to • Part-part whole subtraction facts.	• Numbers 11-20 –Recognising numerals and their value, ordering numbers • Numbers 11-20 - Recognise patterns, partitioning • 2D Shape – Shape names and properties, compose and decompose shapes, recognise a shape can have shapes within. • 2D Shape – Select, rotate and manipulate shapes to develop spatial reasoning (copy increasingly complex 2D pictures and patterns), tangrams. • 3D Shape – Shape names and properties, rotate and manipulate shapes to develop spatial reasoning (copy increasingly complex 3D

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	• Sharing/ division (between 2 and more than 2) • Halving – Halve shapes and numbers. • Assess.	pictures, patterns and models), construction tiles, tangrams, blocks, building sets, finding 2D shapes within 3D shapes • Assess
Summer	• Revisit patterns/ shape patterns/ number patterns / tracks/ counting patterns • Counting and grouping in 2s (pattern) • Odd and even (pattern) • Revision of number – Greater than/ less than • Sharing • Number bonds – addition and subtraction	• Number bonds – addition and subtraction • Measuring time • Measuring length and height • Measuring capacity • Money • Revision