

**Maths LTP – Overview**  
**Year 1**  
**2026-2027**

|               | First Half term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Second Half Term                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <b>Autumn</b> | <b>Number:</b><br><b>Place Value (7 Weeks)</b> <ul style="list-style-type: none"> <li>• Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>• Count in multiples of twos, fives and tens</li> <li>• Read and write numbers to 100 in numerals</li> <li>• Read and write numbers from 1 to 20 in numerals and words</li> <li>• Begin to recognise the place value of numbers beyond 20 (tens and ones)</li> <li>• Identify and represent numbers using objects and pictorial representations including the number line</li> <li>• Use the language of: equal to, more than, less than (fewer), most, least</li> <li>• Given a number, identify one more and one less</li> <li>• Recognise and create repeating patterns with numbers, objects and shapes</li> <li>• Identify odd and even numbers linked to counting in twos from 0 and 1</li> </ul> Solve problems and practical problems involving all of the above | <b>Number:</b><br><b>Addition and Subtraction (7 Weeks)</b> <ul style="list-style-type: none"> <li>• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs <ul style="list-style-type: none"> <li>• Represent and use number bonds and related subtraction facts within 20</li> </ul> </li> <li>• Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations) Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = \square - 9</math></li> </ul> |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>1 week for consolidation, gap filling, assessment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Spring</b> | <b>Geometry-Shape (2 weeks)</b> <ul style="list-style-type: none"> <li>• Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles</li> <li>• Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres</li> <li>• Describe movement, including whole, half, quarter and three-quarter turns</li> <li>• Recognise and create repeating patterns with objects and shapes</li> <li>• Describe position and direction.</li> </ul><br><b>Number:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Number:</b><br><b>Fractions (4 weeks)</b> <ul style="list-style-type: none"> <li>• Understand that a fraction can describe part of a whole</li> <li>• Understand that a unit fraction represents one equal part of a whole</li> <li>• Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure)</li> <li>• Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure)</li> </ul><br><b>Time (2 weeks)</b>                                                                                                                                                                    |

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|               | <p><b>Multiplication and Division (4 weeks)</b></p> <ul style="list-style-type: none"> <li>Recall and use doubles of all numbers to 10 and corresponding halves</li> <li>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p>Recognise and use language relating to dates, including days of the week, weeks, months and years • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Summer</b> | <p><b>Measurement:</b><br/> <b>Money (2 weeks)</b></p> <p>Recognise and know the value of different denominations of coins and notes</p> <p><b>Measure:</b><br/> <b>Length, height, weight (3 weeks)</b></p> <ul style="list-style-type: none"> <li>Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children's range of counting competence</li> <li>Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later)</li> </ul> | <p><b>Measure:</b><br/> <b>Length, height, weight (2 weeks)</b></p> <ul style="list-style-type: none"> <li>Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) - capacity and volume using non-standard and then manageable standard units (litres/ml) - time (hours/minutes/seconds) within children's range of counting competence</li> <li>Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than) - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) - time (for example, quicker, slower, earlier, later)</li> </ul> <p><b>Statistics (3 weeks)</b></p> <ul style="list-style-type: none"> <li>Sort objects, numbers and shapes to a given criterion and their own • Present and interpret data in block diagrams using practical equipment</li> <li>Ask and answer simple questions by counting the number of objects in each category</li> <li>Ask and answer questions by comparing categorical data</li> </ul> <p><b>2 weeks-assessment, gap filling/revision</b></p> |