



THE FRIDAY FOCUS

Issue 87



18th September 2026

The fortnightly Friday Focus is the chance for every class at Clavering to share their learning with the Clavering school community. This is a great opportunity to find out what each year group has been up to and engage in conversations around learning.

RECEPTION

The Reception children have made a fantastic start to the term. We are enjoying getting to know each other and to the class rules and routines. We have nearly finished learning our important Golden Rules.

A highlight has been listening to the children sharing their chatterboxes – a box of special things to talk about. We listen while the children show and then ask questions or say comments connected to what they have seen.



YEAR 1

This week, the Year 1 children have begun their Computing and Art topic 'We are digital artists.' The first lesson focused on using the app 'Sketch' to create their own version of Rothko's colour blocks. The children chose their own colours and experimented with using the different tools to create their own version. It was a challenging activity, yet the children persevered well creating great pieces of artwork.

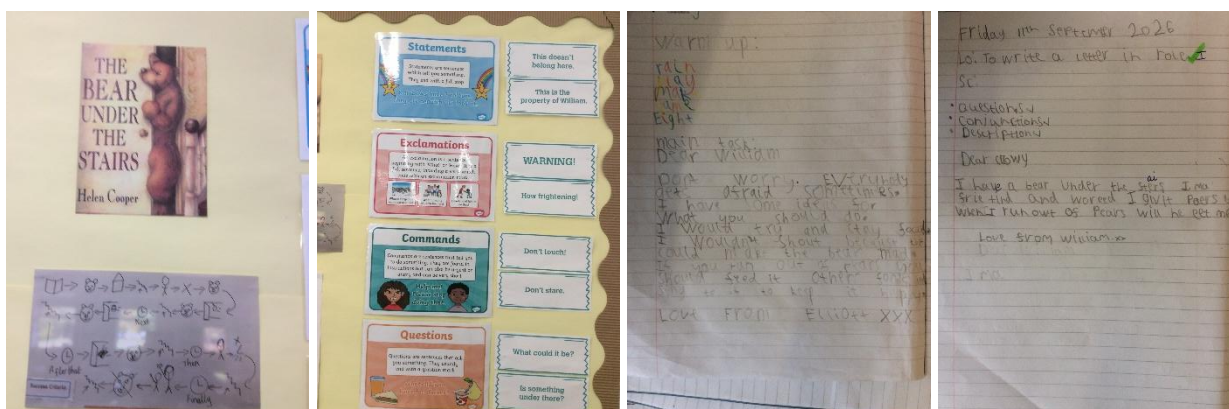


YEAR 2

Class 2 have started their English learning with an exciting mystery. Last week, the children arrived to find a cloth covering several labelled items. Using the clues, we worked out that they belonged to someone called William. We also practised sorting sentences into statements, questions, exclamations and commands.

The next day, we discovered a suitcase belonging to William containing a teddy bear, honey, colouring pictures, crayons and a note. We then read *The Bear Under the Stairs*, a story about a boy called William who thinks there is a bear under his stairs, only to discover it is really an old rug!

Inspired by the story, the children wrote letters pretending to be William, asking for advice, and then wrote replies using -ould words and contractions. Last lesson, we created a whole-class story map with actions to help us retell the story confidently.



YEAR 3

In English, we have been exploring the wilderness and learning how to write vivid descriptions of nature. This week, we took our learning outside and visited our amazingly renovated allotments, where we used our senses to notice what we could see, hear, smell and feel. We then used carefully chosen adjectives and nouns to create expanded noun phrases to bring our descriptions to life. It was wonderful to get outside and explore our surroundings, and the allotments provided so much inspiration for our writing!



YEAR 4

In our recent PSHE lessons, Class 4 reviewed and discussed our six school Cartoon Awards, which are proudly given out each half-term for outstanding commitment to resilience, co-operation, curiosity, independence, creativity and engagement. Inspired by the cartoon characters that represent them, Cre-Elephant, Indi Panda, Curipaws, Engagemonk, Co-Octopus and Resileroo, Class 4 thought it would be a fantastic idea to design some brand-new cartoon awards to highlight other important qualities we want to celebrate throughout our school.

These exciting new ideas included the Concentrating Cobra, which is awarded for demonstrating strong concentration and working incredibly hard; the Fair Hare, given for playing nicely, sharing, and being a fair friend on the playground; and the Descriptive Dragon, awarded for using immense, wonderful detail in English work. We are so proud of all of Class 4's amazing designs and their dedication to making our school community an even more positive place!



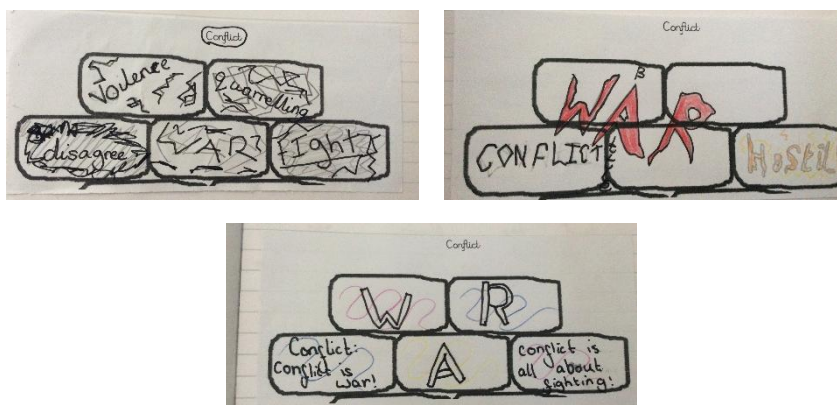
YEAR 5

This term, Year 5 are becoming game designers. This week, the children have already designed their own interactive games using storyboards, thinking about how their games will work and what their Year 1 buddies will enjoy. They have begun exploring Scratch and learning how to customise their games by changing backgrounds and sprites, adding sounds and using code to make their games interactive. Over the coming weeks, they will continue to develop their coding and problem-solving skills before creating their final games for their Year 1 buddies to play. We are looking forward to Year 1 trying them out in real life!



YEAR 6

Year 6 have had a fantastic start to the year with their focus in English, Maths, PSHE, History, Science and Religious Education (RE). Our learning question this term for RE is "How and why does religion bring peace and conflict?". The class have looked at the meanings behind peace & conflict, the golden rule of Christianity, Islam and Hinduism and religious symbols of peace. This week we strengthened our understanding of conflict by exploring synonyms and different religions justification for war.



Watch out for the next edition of the Friday Focus on 2nd October 2026!