



Year 3 Autumn Newsletter 2026



Dear parents/carers,

Welcome to Year 3! I hope you all had a wonderful summer holiday and that the children are ready for a busy term ahead. This newsletter outlines what we will be covering this term as well as helpful info and reminders for the term ahead.

ENGLISH



This is an exciting time in your children's development in literacy; they are beginning to be able to express themselves more fully, both verbally and in writing, and they are now able to access a far wider range of reading material.

English will continue to be taught through our book-based curriculum approach. This term we will be covering four complete texts and creating our own guides, poems, fantasy narratives, instructions, letters of advice and much more!

Our dedicated VIPERS sessions will help to support children in further developing their reading comprehension skills.

We will continue to hear your children read at school, but listening to them read regularly at home and discussing their understanding of a text is a key way to support their development.

MATHS



This term, we will be looking at number systems with a focus on place value and addition and subtraction. We will be using a variety of equipment to help the children build their practical mathematical skills to support problem solving and calculations.

The children will also be developing their mathematical vocabulary to develop reasoning tasks. We will also be building on the children's existing mental maths skills, with an emphasis on times tables and adding and subtracting 2-digit numbers with increasing speed and accuracy. The children's learning will be reinforced with practical work both within the classroom and at home through homework activities.

Please continue to practise the times tables. We will be focusing on the 3, 4, 6 and 8 times tables this year, alongside revising the 2, 5 and 10 times tables.



TOPIC (HISTORY/GEOGRAPHY)



Our topic learning this term is based around the study of Ancient Egypt. This topic is rich and interesting, covering when they lived, who they worshipped, the Pyramids, Pharaohs and much more.

We hope to run an 'Egyptian Day' later in the term to consolidate our learning and give the children the opportunity to immerse themselves in aspects of Ancient Egyptian life. This will require dressing up as an Egyptian, so please keep an eye out for opportunities to acquire suitable clothing – I will send you more details on this once they are confirmed.

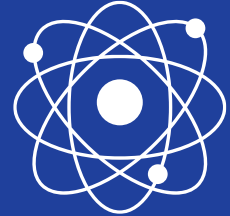


Year 3 Autumn Newsletter 2026



SCIENCE

To start the Autumn term, we will be looking at the area of 'Light & Shadow' where we will be exploring reflection, the need for light to be able to see and much more. After this, we will be covering the topic of 'Forces' where we will look at how things move on different surfaces and the effects of magnets on different materials.



FRENCH

The children will begin to learn French this year, starting with basic greetings, how we are feeling and the learning of numbers.

Learning a new language can feel daunting, but lessons are planned to be fun, informal and engaging for all. Any exposure to foreign languages at home can be a huge help.

COMPUTING

We will start off in Computing by furthering our Year 2 programming skills, using Scratch to create simple animations.

Alongside this we will continue to focus on staying safe online.



PE



This term we will be developing our gymnastics and dance skills and will also be reviewing and building on our fundamental ball skills... and learning tag rugby!

See the next page for PE days and requirements.

ART



In Art, we will explore autumn through sketching, drawing, colour and detail, taking inspiration from a range of artists to create our own autumn landscapes.

DT

In DT we will be developing our textile joining skills through designing, making and evaluating our own sewing creations.



RE



In RE, we will be considering the importance of rites of passage in a range of religions and exploring the idea of the Holy Trinity in Christianity.

PSHE



Our PSHE will focus on relationships within families as well as reviewing our understanding of keeping ourselves safe, and who we can turn to if we need to.

MUSIC



In Music we will be continuing to develop the skills of listening and appraising, taking part in musical activities, and performing and reviewing.



Routines and Reminders



PE will be on **Monday afternoons** with Mr Snelling and **Friday mornings** with Mrs Hemsley. Children will **go home in their PE kits on a Monday** afternoon and should **arrive at school wearing their kits on a Friday** morning – **with their uniform to change into afterwards.**



As the weather gets colder, please **include jogging bottoms and jumpers** in your children's PE bags. **All PE items should be named for ease of returning lost property.**

PE days can be subject to change, so please look out for ParentMails or Teams messages to let you know if kit is needed on additional days. Please also check the uniform policy to ensure your child has the correct kit - **this includes a change of socks.**

SPELLINGS

We have a new programme for teaching spellings which is rolling out this term. Spellings, meaning and context will be explicitly taught every day with all children learning the same words, and weekly tests will be replaced with less formal check ins.

READING BOOKS

Children will receive a reading journal to be completed at home. Free readers should aim to read for 10 minutes at least 3 times a week. Level readers should read each book three times before it is changed, as per the recent ParentMail.

GENERAL

Mrs Hemsley will be the class teacher with Mr Snelling and Mrs Elliston covering PPA on Monday afternoons and Mrs Rudkin (our resident French speaker!) covering Tuesday afternoons. Our LSAs this year will be Mrs Elliston and Mrs Nash.

In KS2, children are no longer provided with snacks, so please ensure you send your child in with a **fruit-based snack every day**, as well as their **bottle of water (no fruit juices, please)**. Please label your snack pots and water bottles as they often get left outside after playtime.

As we move towards cooler weather, please consider sending children in with (named) **jumpers and coats.**

Homework will be set **via Teams or sent home in bags on a Thursday** and will be **due the following Wednesday.**

If you have any concerns or questions, please email the school office and I will get in touch as soon as possible. I am very much looking forward to teaching Class 3 this year!

Kind regards,

Mrs Hemsley