Eco Schools Action Plan 2026-2027

Linking closely to School Improvement Plan and Healthy Schools it is important that Pupil Voice is strongly encouraged within projects undertaken this year and so children are given ownership for and in turn take greater pride in any initiatives. With this in mind we have elected a committee of Eco Monitors. Representatives within each class will be responsible for encouraging tidiness, ensuring that projectors and lights are turned off when not needed and wastage is kept to a minimum. Eco monitors will have areas of the school's climate action plan to be 'responsible' for. The School Council also plays a part in leading initiatives concerned with the development of the outside areas, Healthy Eating and choices at break time and in regard to packed lunches and with improving the whole dining environment.

Area	Action	Target	Result/Date Achieved
School Grounds	**Allotment:** • Use allotment all year round to grow seasonal vegetables. • Map allotment use in the schools Long Term Map. • Use food grown in the allotments in the kitchen. • Create a wild flowerbed to encourage bees at the front of the school-discuss with relevant helpers. • Use fruit from trees near allotments. • Participate in schools in bloom competition.	• Plant and grow produce for use in class and kitchen. Eco monitors work with the kitchen team. • Use the curriculum to map the allotment use in the schools Long Term Map. • Plant wildflowers at the front of school. • Regularly collect fruit and classes make use. • Subject leader research schools in bloom competition.	
	Reading Circle: • Encourage biodiversity by placing bug hotels in this area.	• Specified year group create bug hotels to place in this area/bug hotel homework.	
Healthy Eating	• Increase awareness of importance of a healthy balanced diet. • Promote importance of mid-morning snack.	• All year groups to cover some aspect of healthy eating-PSHE/Science.	

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	• Encourage importance of trying new foods. • Explore possibility of snack system-similar to KS1.	• Higher class percentages of 'fruit points'-reward incentive, teachers/ eco monitors to discuss a new system. • Food technology links to introduce new foods.	
Waste/Recycling	• Correct disposal of food waste. • Recycling of ALL plastic paper and card-including shredding. • Reduce use of plastics. • Explore different recycling schemes-community involvement • Consider how to reduce the impact of 'dress up' days	• Weigh food waste from kitchen and plates and share results • Composting/green food bin on playground-other bins removed. • Introduce recycling monitoring in class. • Recycle plastics. • Put appropriate recycling schemes in place. • Share ideas and celebrate low cost, reused and innovative costumes; encourage pooling and reusing costumes	
Transport	• Walking bus • Encourage walking for those who can. • Meet with the Parish Council to discuss local biodiversity plan. • Engage with sustainable travel plan	• Approach parent forum/friends of Clavering to propose the idea. • Chn to walk to school or park further away and walk in to ease congestion.	

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Energy	• Raise awareness of renewable energy. • Investigate ways to reduce energy usage. • Class energy monitors.	• To turn off lights, fans, projectors-unnecessary electricals.	
Biodiversity	• Encourage wildlife within school grounds. • Consider the benefits of ecofriendly estate management practices.	• Classes to make bird feeders, hedgehog homes etc. • Speak to site manager about sustainable estate management practices. This can include no-mow practices in agreed areas.	
Global Understanding	• Understand the range of issues effecting the world's ecosystems-deforestation, endangered animals, plastic pollution, greenhouse gasses, ice caps melting, lack of clean water. • Comparative topic between how we live now and a 3rd world country. • Take part in fair trade fortnight.	• UKS2 topics • Assemblies • Promote awareness of fair trade products.	
General	• Raise awareness. • Achieve Eco-Schools Green Flag award.	• Assemblies/Eco day etc. • Complete checklist with Eco-Monitors.	